Liverpool John Moores University

Title: APPLIED SPORT PSYCHOLOGY PLACEMENT

Status: Definitive

Code: **6001SPOPSY** (119368)

Version Start Date: 01-08-2018

Owning School/Faculty: Sport and Exercise Sciences Teaching School/Faculty: Sport and Exercise Sciences

Team	Leader
Zoe Knowles	Υ
David Tod	
Robert Morris	
Joe Causer	
Spencer Hayes	

Academic Credit Total

Level: FHEQ6 Value: 24 Delivered 62

Hours:

Total Private

Learning 240 Study: 178

Hours:

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	12
Off Site	40
Tutorial	10

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	progress	Progress presentation	40	
Report	product	Placement report	60	

Competency	Psy Paper
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Aims

The module aims to provide students with the opportunity to apply and develop their theoretical knowledge and applied skills by engaging in a Sport Psychology work related learning placement.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically evaluate the important theoretical knowledge and applied skills required in the applied sport psychology placement environment.
- 2 Discuss the application of reflection within the applied sport psychology placement setting.
- 3 Critically appraise the design, delivery and impact of the applied sport psychology provision for the client group.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Progress presentation 1 2

Placement report 3

Psy Paper

Outline Syllabus

Negotiating and preparing a work based learning placement in applied sport psychology.

Using reflective practice in applied sport psychology placement work.

Applying practical, ethical and professional standards in applied sport psychology placement work.

Working with client/client groups in applied sport psychology practice.

Applied Sport Psychology placement supervision tutorials.

Learning Activities

Students are expected to fulfil all of the requirements of the PP01 form within the stated timescales, including attending all time-tabled lectures, completing all pre placement requirements, undertaking a competency assessment, obtaining DBS clearance (if required) and demonstrating engagement in group meetings via a log book. It is important that all University directed administration procedures prior to placement authorisation are completed. Thus there is a requirement on this module for the PP01 to be completed and signed by their University Placement Tutor before placement can commence. Failure to satisfy this requirement means that no credit for the module can be released.

Students should to use private study time to conduct directed essential reading, particularly around the application of ethics and reflective practice in applied sport

psychology work. Students will then engage in a group based work related learning project under the supervision of an academic member of staff. 40 hours of student learning activity time has been allocated to represent the time spent on, for example, preparation, data collection / analysis, dissemination and feedback within the project. The time spent on each these activities will vary according to the specific requirements of the project. Compulsory group based work related tutorials will assist students in preparing for the project and subsequently support them through the experience. Students should maintain a reflective diary and a record of group and supervision meetings to support their personal development and inform the assessment tasks.

Notes

This module is designed to provide students with the opportunity to apply and develop their theoretical knowledge and applied practice skills by engaging in a work related learning project. This will be evaluated by the completion of the relevant progress reports and assessment tasks. This module places significant emphasis on group tutorials with the academic placement supervsior to facilitate the student learning experience. This module contributes to the development of graduate teamwork / interpersonal and communication skills.