# **Liverpool** John Moores University

Title: Professional Skills In Nursing

Status: Definitive

Code: **6002ANS** (125753)

Version Start Date: 01-08-2020

Owning School/Faculty: Nursing and Allied Health Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Deb Roberts	Υ

Academic Credit Total

Level: FHEQ6 Value: 20 Delivered 40

Hours:

Total Private

Learning 200 Study: 160

**Hours:** 

# **Delivery Options**

Course typically offered: Non Standard Year Long

Component	Contact Hours		
Lecture	15		
Online	15		
Workshop	10		

**Grading Basis:** 40 %

#### **Assessment Details**

Category	Short	Description	Weighting	Exam
	Description		(%)	Duration
Portfolio	Portfolio	Portfolio (guide count 4,500 words) includes evidence on proposal for quality improvement and leadership qualities	100	

#### Aims

To facilitate the development of leadership skills in health and social care services. To identify personal learning needs for professional development

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Critically analyse leadership in practice
- 2 Apply the principles of change management to health and social care
- 3 Critically analyse personal qualities in relation to leadership

### **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

PORTFOLIO 1 2 3

### **Outline Syllabus**

Effective leadership skills Management strategies Action learning Change Management Project management Interprofessional working Needs assessment Portfolio development

## **Learning Activities**

The module will be delivered through a combination of interactive lectures, which will be used as resource sessions for students, discussions, group tutorials, action learning workshops / set meetings, private study and practice. The delivery methods are designed to foster practical skills of refelction, personal development planning, empowerment, teamwork and leadership.

#### **Notes**

Inherent within this module is the expectation that students will critically reflect on their own work and practice to consider leadership, team working and professional development.