

Liverpool John Moores University

Title: LEGAL AND ETHICAL ISSUES IN MENTAL HEALTH
Status: Definitive
Code: **6002BAMHN** (100410)
Version Start Date: 01-08-2018

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Denise Parker	Y

Academic Level: FHEQ6 **Credit Value:** 24 **Total Delivered Hours:** 48

Total Learning Hours: 240 **Private Study:** 192

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	24
Seminar	22
Tutorial	2

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	3,000 word assignment analysing legal and ethical issues in clinical practice.	100	

Aims

1. To enable the student as a critically reflective practitioner to explore the 'notion' of safe and ethical mental health nursing practice

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically analyse the use of a values-based approach as a core part of mental health ethics.
- 2 Critically evaluate the role of professional ethics in relation to contemporary mental health practice.
- 3 Critically analyse the legal context of clinical risk management in contemporary mental health practice.
- 4 Critically reflect on the process of continuing professional development and its relationship to ethical and thoughtful mental health practice.
- 5 Evaluate within a mental health context the legal and ethical practice of protecting vulnerable people from danger, harm and abuse.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Assignment	1	2	3	4	5
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Outline Syllabus

Self-awareness as a professional issue, values based practice in mental health practice, practice standards, research and relevant inquiries - serious failures of service and practice, professional boundaries and risk. Legal and ethical practice in relation to confidentiality and communication. The Mental Health Act including legal, ethical practice to protect service users, the Children's Act including legal and ethical practice to protect children and young people. Professional development, supervision and reflective practice - values based practice. Professional issues - delegation of care. Philosophical considerations. Practice dilemmas. Critical thinking.

Learning Activities

Lectures, group tutorials, individual tutorials, group work, student presentations.

Notes

This module will provide students with the opportunity to critically explore their understanding of professional, legal and ethical issues in mental health practice. This module will also be assessed formatively through group discussions, student presentations and diagnostic assessments.