

Liverpool John Moores University

Title: WOMEN WITH SPECIFIC NEEDS
Status: Definitive
Code: **6002BAMID** (100420)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Traci Hudson	Y

Academic Level: FHEQ6
Credit Value: 12.00
Total Delivered Hours: 26.00
Total Learning Hours: 120
Private Study: 94

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	24.000
Tutorial	2.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	Care p'way	Design a care pathway for a chosen client group	50.0	
Portfolio	Defence	1500 words critically reviewing the evidence base for the care pathway	50.0	

Aims

To equip students with the ability to explore and develop knowledge in caring for women with diverse social and health needs

Learning Outcomes

After completing the module the student should be able to:

- 1 Explore and develop an understanding and insight into how an individual's attitudes, values and psychological state of mind determines different care requirements
- 2 Analyse critically, the effects of cultural differences, social pressures and a woman's individual perception on the pregnancy continuum.
- 3 Evaluate and integrate the principles of inclusivity, diversity and advocacy into midwifery care provision
- 4 Identify the major barriers and requirements that determine how a midwife operationalises care policy within the interprofessional working environment
- 5 Critically analyse the research and current debates relating to women with specific health care needs.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Care pathway	3	4		
Evidence base for Care pathway	1	2	3	5

Outline Syllabus

Mental health – depression, PTSD, puerperal psychosis, existing mental health problems, CEMACH, stressors. Intimate partner violence – bullying. Long-term survivors of child sexual abuse. Teenage pregnancy. Alcohol/substance misuse. Refugees/asylum seekers and maternity care provision. Safe motherhood – English as a second language. Women living in different settings: prisoners, homeless women. Alternative provisions of care. Government reports/policies/targets. NMC regulations. Ethical perspectives. Trust level policies and protocols. Multi-disciplinary care. Care pathways.

Learning Activities

This module will utilize a number of different activities to facilitate the different needs of the student group and to maximize the learning of individual subjects, as such lectures, group discussion, reflection, vignettes, private study, group work, group activities, debate, and E-learning will be used.

References

Course Material	Book
Author	DIMOND, B.
Publishing Year	2006
Title	Legal Aspects of Midwifery
Subtitle	
Edition	3rd ed.

Publisher	BFM
ISBN	

Course Material	Book
Author	GROSS, R.
Publishing Year	2005
Title	Psychology, The Science of Mind and Behaviour
Subtitle	
Edition	5th ed.
Publisher	Hodder Arnold
ISBN	

Course Material	Book
Author	KITZINGER, S.
Publishing Year	2006
Title	Birth Crisis
Subtitle	
Edition	
Publisher	Routledge
ISBN	

Course Material	Book
Author	MANDER, R.
Publishing Year	2001
Title	Supportive Care and Midwifery
Subtitle	
Edition	
Publisher	Blackwell Science
ISBN	

Course Material	Book
Author	RAPHEAL-LEFF, J.
Publishing Year	2005
Title	Psychological Processes of Childbearing
Subtitle	
Edition	4th ed.
Publisher	Chapman and Hall
ISBN	

Course Material	Book
Author	RICHENS, Y.
Publishing Year	2005
Title	Challenges for Midwives
Subtitle	Volume 1
Edition	
Publisher	Quay Books
ISBN	

Course Material	Book
Author	SHIPWAY, L.
Publishing Year	2004
Title	Domestic Violence A Handbook for Health Professionals
Subtitle	
Edition	
Publisher	Routledge
ISBN	

Notes

The students will be asked to identify a specific group of women with extra care needs. The assessment task will subsequently concentrate on the different issues pertaining to that client group. As such, each component should subsequently inform each other. The provision of the care pathway addresses some of the professional changes within midwifery.