

Liverpool John Moores University

Title: CONSULTANCY
Status: Definitive
Code: **6002BUSCO** (117181)
Version Start Date: 01-08-2011

Owning School/Faculty: Liverpool Business School
Teaching School/Faculty: Liverpool Business School

Team	Leader
Francis Muir	Y

Academic Level: FHEQ6
Credit Value: 24.00
Total Delivered Hours: 48.00
Total Learning Hours: 240
Private Study: 192

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Workshop	48.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	Pres.	Presentation: 20% Assignment 1	20.0	
Report	Report	Report 2,000 words: 40% Assignment 2	40.0	
Presentation	Pres.	Presentation & report (1,500 words): 40% Assignment 3	40.0	

Aims

This module aims to build on material covered elsewhere on the degree and will enable the students to develop a holistic approach to solving Information Systems problems in the workplace.

Learning Outcomes

After completing the module the student should be able to:

- LO 1 Construct an Information Systems business case.
- LO 2 Create an Information Systems project plan.
- LO 3 Apply Information Systems techniques to an I.S. problem.
- LO 4 Present a prototype system to a client.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Presentation	LO 1
Report	LO 2
Presentation	LO 3 LO 3 4

Outline Syllabus

Students are expected to undertake the full development lifecycle from ascertaining business requirements and the development of a business case through to presentation of a prototype system as such topics covered will include:

- 1. Systems analysis and design*
- 2. Project management*
- 3. Database design and development*
- 4. Client communication skills*

Learning Activities

This is a problem based module. Students will be presented with an I.S. problem and will be expected to use tools and skills developed elsewhere on the course to solve the problem. The problem will be open ended and students are encouraged to take an imaginative approach to solving the problem. Tutors will take a flexible role and will provide support as appropriate including taking the role of client.

References

Notes

Course notes will be provided on Blackboard.