

Summary Information

Module Code	6002COMJUS
Formal Module Title	Rehabilitation and Change Agency
Owning School	Justice Studies
Career	Undergraduate
Credits	30
Academic level	FHEQ Level 6
Grading Schema	40

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Justin Moorhead	Yes	N/A

Module Team Member

Contact Name	Applies to all offerings	Offerings
Ester Ragonese	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
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Teaching Responsibility

LJMU Schools involved in Delivery
Justice Studies

Learning Methods

Learning Method Type	Hours
Online	44

Module Offering(s)

Offering Code	Location	Start Month	Duration
MAY_NS-MTP	MTP	May (Non-standard start date)	11 Weeks
NOV_NS-MTP	MTP	November (Non-standard start date)	11 Weeks

Aims and Outcomes

Aims	The module aims to develop a theoretical and critical understanding of rehabilitation and behaviour change. It aims to critically explore the various and wide-ranging factors that influence rehabilitation and change as well as developing a critical understanding around issues associated with best practice alongside barriers to effective rehabilitation and change.
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Learning Outcomes

After completing the module the student should be able to:

Code	Description
MLO1	Critically reflect upon how theoretical models of behaviour change can be applied in practice
MLO2	Critically evaluate the evidence base in engaging people on probation to support change.
MLO3	Demonstrate a critical reflection of best practice in engaging the diversity of people on probation in supporting change.
MLO4	Critically evaluate broader influences on rehabilitation, including involvement of external agencies, multi-agency engagement as well as the role of politics, policy, and probation cultures.
MLO5	Articulate a broad range of barriers facing the goal of effective rehabilitation, both aligning to probation practice as well as beyond, in terms of political, cultural, and global considerations.

Module Content

Outline Syllabus

Introduction to the module - thinking about models of change -key terms - Understanding theories of change and the leadership of change - Changes over time and probation practice/organisation/TR/Re-unification
- Understanding change and challenges/barriers people face when trying to make and sustain change
- rehabilitation/resettlement/reintegration - the Place of rehabilitation in CJ practice/punishment - Four forms of rehabilitation – legal, social, personal, judicial - What Works, What Matters and What Counts - Desistance Theories
- Desistance Practices - Offending behaviour and rehabilitation- Sentencing and Desistance -Prisons and rehabilitation - Risk and offence focussed approaches to rehabilitation - conclusion.

Module Overview

The current module builds on and develops level 5 learning around the place of rehabilitation and change within the context of punishment, the criminal justice system and Probation practice, by developing in depth understanding around concepts, theories and knowledge in this area. Commencing with a 're-evaluation' of rehabilitation, the module looks to explore a more traditional risk and offence focused approach to rehabilitation and contrast with theory more centred around the person. Concepts around Risk – Need – Responsivity and the place of risk assessment and management within this context, alongside desistance and the Good Lives model, and person-centred approaches are considered and evaluated within the context of probation practice.

The module also critically considers the skills, competencies, attitudes and attributes required to support effectual rehabilitation as well as exploring the various models and theories that have been promoted and endorsed to accompany effective probation practitionership. Approaches such as the Transtheoretical model and 'stages of change', alongside 'motivational interviewing' and 'pro-social modelling' represent some examples in this area of consideration. Equally, the context and backdrop to such approaches, such as initial assessment, enforcement and recall, and their application, all present considered and nuanced approaches within this module.

The roles of various agencies involved as well as the political landscape that can shape and influence the direction and effectiveness of rehabilitation will also be explored within the module. Finally, focus on social issues, probation cultures as well as considering rehabilitative approaches employed across the globe will be considered, to shape understanding and critical thinking around current probation practice and its relationship with rehabilitation in England and Wales.

Additional Information

The learning outcomes have been agreed and determined by HMPPS / MoJ.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Learning Outcome Mapping
Presentation	Presentation	50	0	
Reflection	Reflective piece	50	0	