

Liverpool John Moores University

Title: PROJECT DISSERTATION
Status: Definitive
Code: **6002CPCOMM** (106782)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Caroline Marsh	Y

Academic Level: FHEQ6
Credit Value: 45.00
Total Delivered Hours: 30.00
Total Learning Hours: 450
Private Study: 420

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	6.000
Seminar	12.000
Tutorial	6.000
Workshop	6.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	AS1	Project proposal presentation for tutor and peer feedback 1500 words	20.0	
Dissertation	AS2	Written project dissertation 10,000 words	80.0	

Aims

To enable the student to undertake an in depth study of an issue, problem or topic of interest and relevant to the programme of study

Learning Outcomes

After completing the module the student should be able to:

- 1 Formulate a research plan that includes a realistic idea of the time and effort to be given to each stage
- 2 Identify a range of methodological approaches towards collecting data and choose one appropriate to the purpose
- 3 Negotiate and agree with supervisor own goals in relation to coverage and intended outcomes
- 4 Demonstrate the skills of literature search, selection of relevant sources and systematic treatment of key material
- 5 Demonstrate the ability to undertake in depth research of the topic as agreed

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

PRESENTATION	1	2	
DISSERTATION	3	4	5

Outline Syllabus

Prepare a proposal of the intended project dissertation with a timetable of activities to present at a group tutorial. Undertake a literature search. Present results and ideas in a verbal, electronic or poster presentation for peer and tutor formative feedback. Submit dissertation

Learning Activities

Students will engage in sustained independent and intensive study working individually on their chosen topic, supported by a personal tutor. Students will locate, review and evaluate research findings relevant to their topic. Group tutorials and seminars will provide a focus for peer and tutor formative feedback of verbal, electronic or poster presentations. Revision lectures and workshops will be offered to support the research process

References

Course Material	Book
Author	Bell,J
Publishing Year	2005
Title	Doing your Research Project
Subtitle	
Edition	3rd
Publisher	Open Unisher Press

ISBN	
-------------	--

Course Material	Book
Author	Hart, C.
Publishing Year	2001
Title	Doing a literature search
Subtitle	
Edition	
Publisher	Sage
ISBN	

Course Material	Book
Author	Brockbank, A; McGill,I., Beech,N.
Publishing Year	2002
Title	Reflective Learning in Practice
Subtitle	
Edition	
Publisher	Gower
ISBN	

Course Material	Book
Author	Rowland, N. and Goss,S. (eds)
Publishing Year	2000
Title	Evidence Based Counselling and Psychological Therapies
Subtitle	research and Applications
Edition	1st
Publisher	Routledge
ISBN	

Course Material	Book
Author	Mace, C., Mooney, S., Roberts,B., (eds)
Publishing Year	2001
Title	Evidence in Psychological Therapies
Subtitle	
Edition	
Publisher	Brunner Routledge
ISBN	

Course Material	Book
Author	Hubble, M., Duncan,B.L. and Miller, S.D.
Publishing Year	1999
Title	The Heart and Soul of Change
Subtitle	What works in therapy
Edition	
Publisher	American Psychological Association
ISBN	

Course Material	Book
Author	Oliver, P.
Publishing Year	2003
Title	The Student's Guide to Research Ethics
Subtitle	
Edition	
Publisher	Open University Press
ISBN	

Course Material	Book
Author	Bowell, T and Kemp,G
Publishing Year	2005
Title	Critical Thinking; a concise guide
Subtitle	
Edition	2nd
Publisher	Routledge
ISBN	

Notes

In this module students will examine a topic of current interest in depth. They will be supported by a relevant tutor from the team who can guide and support the study. Additional support will be available at student led seminars, where students will present their proposal for evaluative, formative feedback and comment. It is not intended that the topic for study will be such that it will require approval from the Ethics Committee.