

## Liverpool John Moores University

Title: Children and Youth: Frameworks of Policy and Practice  
Status: Definitive  
Code: **6002CRIM** (114393)  
Version Start Date: 01-08-2012

Owning School/Faculty: Humanities and Social Science  
Teaching School/Faculty: Humanities and Social Science

Team	Leader
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**Academic Level:** FHEQ6      **Credit Value:** 24.00      **Total Delivered Hours:** 112.00  
**Total Learning Hours:** 240      **Private Study:** 128

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	26.000
Online	6.000
Practical	26.000
Workshop	54.000

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	AS1	Presentation	40.0	
Report	AS2	2,400 Word Report	60.0	

### Aims

- 1. To gain an overview of the frameworks which constitute children and youth policy and govern practice.*
- 2. To be able to contribute knowledgeably to contemporary debates about children and youth policy and practice.*

3. To explain how social policy in the areas of poverty, employment, housing, health, education, leisure, care and welfare impacts on lawbreaking against and by, children and youth.

## Learning Outcomes

After completing the module the student should be able to:

- 1 Outline and critically evaluate the international framework of Human Rights, the major UK legislation, policy and institutions relevant to children and youth and design proposals for reform.
- 2 Undertake international comparisons in children and youth policy and practice, outlining some of the relevant issues arising in service provision.
- 3 Critically evaluate a broad range of children and youth policies, analysing the conflicts between the competing interests influencing children and youth policy and practice.

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Presentation	2	
2,000 word Report	1	3

## Outline Syllabus

*The International Human Rights framework and the Rights of the Child.*  
*The major Discourses and Institutions affecting Children and Youth*  
*The structure of British Law and Public Policy Relating to Children and Youth.*  
*International Comparisons.*  
*Lawbreaking Against Children and Youth and Lawbreaking by Children and Youth.*  
*Miscarriages of Justice in Child Protection.*

## Learning Activities

Interactive and non- interactive lectures, facilitated discussions, presentations, evaluation of policies and practices, designing proposals for reform, debate, games, video, handouts, critical appraisal of documents, background reading, directed learning and case studies, practical exercises and revision sessions.

## References

<b>Course Material</b>	Book
<b>Author</b>	D'Cruz, H.

<b>Publishing Year</b>	2004
<b>Title</b>	Constructing Meanings and Identities in Child Protection Practice
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Melbourne: Tertiary Press.
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Fisher, K., McHugh, M. and Thomson, C.
<b>Publishing Year</b>	2000
<b>Title</b>	The Link between Children's Services and Child Protection
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Consultancy for the NSW Department of Community Services, Office of Childcare, February
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Hendrick, H. ed
<b>Publishing Year</b>	2005
<b>Title</b>	Child welfare and social policy
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	an essential reader Bristol: Policy Press
<b>ISBN</b>	

<b>Course Material</b>	Reports
<b>Author</b>	Laming, Lord
<b>Publishing Year</b>	2003
<b>Title</b>	The Victoria Climbié Inquiry
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	UK Department of Health: The Stationary Office
<b>ISBN</b>	

<b>Course Material</b>	Reports
<b>Author</b>	United Nations Organisation
<b>Publishing Year</b>	1990
<b>Title</b>	The Convention on the Rights of the Child Adopted
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	General Assembly resolution 44/25 of 20 November 1989 entered into force 2 September 1990, in accordance with article 49.
<b>ISBN</b>	

<b>Course Material</b>	Journal / Article
<b>Author</b>	Wrennall, L.
<b>Publishing Year</b>	2010
<b>Title</b>	Surveillance and Child Protection
<b>Subtitle</b>	De-mystifying the Trojan Horse, Surveillance and Society, 7;3/4;304-324.
<b>Edition</b>	
<b>Publisher</b>	
<b>ISBN</b>	

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### Notes

The module outlines and critiques the major legal, policy and institutional structures affecting children and youth. After outlining the frameworks which govern policy and practice, the module explores analyses of social conflict in significant areas of social policy relevant to children and youth, including child care, education, poverty, employment, housing, recreation, health and welfare.