# Liverpool John Moores University

| Title:                   | ASSESSMENT AND INITIAL DIAGNOSIS OF ACUTE CARDIAC CHESTPAIN |  |
|--------------------------|---|--|
| Status:                  | Definitive  |  |
| Code:                    | 6002CTPQHC (106794)   |  |
| Version Start Date:      | 01-08-2014  |  |
| Owning School/Faculty:   | Nursing and Allied Health                                   |  |
| Teaching School/Faculty: | Nursing and Allied Health                                   |  |

| Team              | emplid | Leader |
|-------------------|--------|--------|
| Susan Baker       |        | Y      |
| Rosemary McCarthy |        |        |
| Janet Drakeley    |        |        |

| Academic<br>Level:          | FHEQ6 | Credit<br>Value:  | 5.00 | Total<br>Delivered<br>Hours: | 6.00 |
|-----------------------------|-------|-------------------|------|------------------------------|------|
| Total<br>Learning<br>Hours: | 50    | Private<br>Study: | 44   |                              |      |

# **Delivery Options**

Course typically offered: Standard Year Long

| Component | Contact Hours |
|-----------|---------------|
| Lecture   | 4.000         |
| Online    | 1.000         |

## Grading Basis: Pass/Not Pass

### **Assessment Details**

| Category | Short<br>Description | Description                        | Weighting<br>(%) | Exam<br>Duration |
|----------|----------------------|------------------------------------|------------------|------------------|
| Exam     | AS1                  | OSCE Examination pass/fail<br>only | 100.0            | 1.00             |

### Aims

Enhance the student's evidence base in undertaking assessment and initial diagnosis of individuals with acute cardiac chest pain.

### Learning Outcomes

After completing the module the student should be able to:

- 1 Use a range of informatics in order to ensure effective clinical decision making when assesing patients with acute cardiac chest pain.
- 2 Apply an evidence based initial diagnosis and identify immediate treatment required for individuals with acute cardiac chest pain

### Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

osce 1 2

#### **Outline Syllabus**

Systematic ABCDE assessment and structured HIstory Taking skills.

Referral Pathways through Primary, secondary and tertiary care.

Relevant Policy/DoH Performance Targets.

Diagnostic skills for haematological and clinical examination

#### Learning Activities

Lectures Tutorials Group Work Problem Solving Activities VLE

### References

| Course Material | Book   |
|-----------------|--|
| Author          | Albarran J., Tagney J.,                                  |
| Publishing Year | 2007   |
| Title           | Chest Pain: Advanced Assessment and Management<br>Skills |
| Subtitle        |  |
| Edition         |  |
| Publisher       | Blackwells   |
| ISBN            |  |

| Course Material | Book                   |
|-----------------|------------------------|
| Author          | Hurst, W., Morris, D., |
| Publishing Year | 2001                   |

| Subtitle   Edition   Publisher Blackwell Futura | Title     | 'Chest Pain      |
|---|-----------|------------------|
| Publisher Blackwell Futura                      | Subtitle  |                  |
|   | Edition   |                  |
| ISBN  | Publisher | Blackwell Futura |
|   | ISBN      |                  |

#### Notes

This module will only be marked as a pass/fail only. This is due to an element of clinical competency being assessed. As students need to be safe in practice, a 40% pass rate is too low and therefore irrelvant, as would be standard in theory work.

Information requested for LTAP pilot 4th March 2008: Awarding body/ Institution: Liverpool John Moores University

Accreditation by professional/ statutory body: Skills for Health Nursing and Midwifery Council, Health Professions Council British Paramedic Association

Programme Title: Cardiothoracic Continuous Professional Development Framework

UCAS Code: None

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Criteria for admission to programme:

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