

## Liverpool John Moores University

Title: CONTROL SYSTEMS  
Status: Definitive  
Code: **6002ENGFRI** (117002)  
Version Start Date: 01-08-2016

Owning School/Faculty: Electronics and Electrical Engineering  
Teaching School/Faculty: Electronics and Electrical Engineering

Team	Leader
Barry Gomm	Y
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**Academic Level:** FHEQ6      **Credit Value:** 20      **Total Delivered Hours:** 50  
**Total Learning Hours:** 200      **Private Study:** 150

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	36
Practical	12

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Exam	Exam		50	2
Essay	Essay		25	
Essay	Essay		25	

### Aims

*To extend the basic concepts of control in level 5 in the design and analysis of continuous and digital control systems*

### Learning Outcomes

After completing the module the student should be able to:

- 1 Analyse and design control systems employing frequency analysis
- 2 Construct root locus of closed-loop systems and design systems using root locus technique
- 3 Apply the state space concept to analyse linear systems and design state feedback control with pole-placement method
- 4 Analyse and synthesize sampled-data systems in the z-domain
- 5 Design and simulate control systems using computer software, e.g. Matlab/Simulink, Scilab

### Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Exam	1	2	3	4
Essay 1	1	5		
Essay 2	2	4	5	

### Outline Syllabus

*Root locus: root locus concepts and construction. analysis and design with root locus. Frequency analysis: Nyquist criterion, Bode plots, design criteria in frequency domain.*

*State space: state variables and state space models, controllability and observability, pole placement by state feedback, state observers.*

*Digital systems: sampled-data systems, pulse transfer function, closed-loop transfer function, stability analysis, implementation of digital controllers, discrete system simulation*

### Learning Activities

Combination of lectures and laboratory work

### Notes

This level 6 module extends level 5 concepts into continuous control design using frequency response, root locus and state space methods. It also extends level 5 concepts into discrete control system modelling and controller design by mathematical analysis and synthesis.