

## Liverpool John Moores University

Title: A HUMAN GEOGRAPHY OF CHINA (V.2)  
Status: Definitive  
Code: **6002GEOG** (114502)  
Version Start Date: 01-08-2011

Owning School/Faculty: Humanities and Social Science  
Teaching School/Faculty: Humanities and Social Science

Team	Leader
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**Academic Level:** FHEQ6      **Credit Value:** 24.00      **Total Delivered Hours:** 101.00

**Total Learning Hours:** 240      **Private Study:** 139

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	32.000
Off Site	56.000
Workshop	10.000

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	AS1	1 group presentation (1,500 words equivalent)	25.0	
Exam	AS2	Open book examination	50.0	3.00
Reflection	AS3	Field Reflective Diary (1,500 words equivalent)	25.0	

### Aims

1. To develop a wide-ranging contextual framework for the better understanding of contemporary events and issues in the People's Republic of China.
2. To relate the development of China to its interaction with the global economy and globalisation.
3. To illustrate a wide range of current issues and alternative scenarios for the future of China.

## Learning Outcomes

After completing the module the student should be able to:

- 1 Evaluate the impact of historical, geographical, political and socioeconomic factors on the development of the People's Republic of China; (Aim 1)
- 2 Interpret the linkages between change in China and changes at the global level (Aim 2)
- 3 Analyse and interpret contemporary problems and policies from contrasting perspectives (Aim 1,3)
- 4 Assess trends and alternative scenarios for the future of China. (Aim 3)

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Presentation	1	2	3	4
Exam	1	2	3	
Reflection	2	3		

## Outline Syllabus

1. Images of China: looking in (sinophiles and sinophobes: orientalism) and looking out (lesser barbarians and foreign devils; east wind, west wind);
  2. Legacies: Empire, Confucianism, foreign intervention, inequalities, the rise of nationalism and communism;
  3. Contrasting policies: Maoism, Dengism, Post-Dengism and the current leadership;
  4. China and the global economy; China and globalisation - 'China Fever';
  5. Transforming the Chinese earth: regional contrasts and the spatial economy;
  6. Contemporary issues: urban and regional inequalities, environmental, problems, gender inequalities, the situation of minorities, geodemographics and others;
  7. Alternative futures: whither China?
- This module also incorporates fieldwork (normally to Beijing). This field visit is an integral and compulsory element of the module.*

## Learning Activities

Lectures, including PowerPoint presentations, project workshops, fieldwork, library

and web-based research.

## References

<b>Course Material</b>	Book
<b>Author</b>	Cannon, T. (ed).
<b>Publishing Year</b>	2000
<b>Title</b>	China's Economic Growth
<b>Subtitle</b>	The Impact on Regions, Migration and the Environment.
<b>Edition</b>	
<b>Publisher</b>	London, Macmillan.
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Chen, J. & Yao, S. (eds).
<b>Publishing Year</b>	2006
<b>Title</b>	Globalization, Competition and Growth in China
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	London, Routledge.
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Cook, I. G. & Murray, G.
<b>Publishing Year</b>	2001
<b>Title</b>	China's Third Revolution
<b>Subtitle</b>	Tensions in the Transition to Post-Communism.
<b>Edition</b>	
<b>Publisher</b>	London, Curzon.
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Donald, S. H. & Benewick, R.
<b>Publishing Year</b>	2005
<b>Title</b>	The State of China Atlas
<b>Subtitle</b>	Mapping the World's Fastest Growing Economy.
<b>Edition</b>	
<b>Publisher</b>	Berkeley, University of California Press.
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Murray, G. & Cook, I. G.
<b>Publishing Year</b>	2002
<b>Title</b>	Green China
<b>Subtitle</b>	Seeking Ecological Alternatives.

<b>Edition</b>	
<b>Publisher</b>	London, Routledge Curzon.
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Murray, G. & Cook, I G.
<b>Publishing Year</b>	2004
<b>Title</b>	The Greening China
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Beijing, China Intercontinental Press.
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Smith, C. J.
<b>Publishing Year</b>	1999
<b>Title</b>	China
<b>Subtitle</b>	People and Places in the Land of One Billion.
<b>Edition</b>	
<b>Publisher</b>	Colorado, Westview Boulder
<b>ISBN</b>	

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## Notes

A study of China's human geography that provides a contextual framework for improved understanding of the P.R.C., relates China's development to the global economy and globalisation, and presents contemporary and future issues in China. Provides the foundation for advanced study of Chinese business activity.