

Liverpool John Moores University

Warning: An incomplete or missing proforma may have resulted from system verification processing

Title: LEARNING MANAGEMENT
Status: Definitive
Code: **6002GPS** (104087)
Version Start Date: 01-08-2016

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
Neil Stanley	Y
Michael Inglis	
Beverley Lynch	
Natalie Seeve-Mckenna	
Marcus Hill	
Gillian Peiser	
Mike Martin	

Academic Level: FHEQ6 **Credit Value:** 24 **Total Delivered Hours:** 49
Total Learning Hours: 240 **Private Study:** 191

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	24
Tutorial	1
Workshop	24

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	ActionP	Written Assignment - Action Plan (1,000 words)	45	
Essay	Reflect	Written Assignment - Critical Reflection (4,000 words)	55	

Competency	Teaching Practice
------------	-------------------

Aims

This module aims to enable students to demonstrate the professional values and practices of a KS2/3 teacher, with the relevant and approach knowledge and understanding to become an effective and reflective practitioner and a manager of their and their pupils' learning.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically evaluate key issues relating to professional values and practices in schools
- 2 Critically reflect upon research and theory that underpins the teaching in schools
- 3 Critically discuss an understanding of the relationship between theoretical and practical issues affecting their teaching

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Action Plan	1		
Reflection on School Exp	2	3	
Teaching Practice	1	2	3

Outline Syllabus

Professional Code of the General Teaching Council for England
Professional and Legal issues: Child Protection
Curriculum Planning
Monitoring, Assessing, Recording & Reporting
Management and Control in the Classroom
Preparing for placement (12 week placement in Primary and Secondary school)
Advanced library induction
Intro to Research Methods
Reflective Practice
CEDP/ PPD/ PDPR
CV and letter of application
Interview techniques
Becoming a Leader
Evidence led planning
Multicultural education
Roles and responsibilities
Remodelling of teh Workforce
Current key issues

PSHE and Citizenship
Homework
How to teach what you don't yet know
Planning to assess inc. KS1 and KS4 (and beyond)
Recording achievement
Planning for out-of-school contexts
Personalising learning
Contemporary issues in Schools
The Induction Period and Newly Qualified Teachers

Learning Activities

The module will be taught through a combination of lectures, group work, school-based tasks, seminars and tutorials. Sessions will focus on enabling the students to reflect upon their own teaching and learning and the theory and research which underpins this, and how they are going to carry this forward into their teaching careers. The module will encourage participative and applied approaches to learning.

Notes

This module consolidates the work previously considered and is intended to equip the intending teacher with the full range of tools needed to operate effectively in the Primary and Secondary classroom.