

Summary Information

Module Code	6002HEAL
Formal Module Title	Leadership Development Through Action Learning
Owning School	Nursing and Allied Health
Career	Undergraduate
Credits	10
Academic level	FHEQ Level 6
Grading Schema	40

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Linda Garbutt	Yes	N/A

Module Team Member

Contact Name	Applies to all offerings	Offerings
Michelle Laing	Yes	N/A
Alison White	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
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Teaching Responsibility

LJMU Schools involved in Delivery
Nursing and Allied Health

Learning Methods

Learning Method Type	Hours
Lecture	20
Workshop	10

Module Offering(s)

Offering Code	Location	Start Month	Duration
APR-CTY	CTY	April	12 Weeks
JAN-CTY	CTY	January	12 Weeks
SEP-CTY	CTY	September	12 Weeks

Aims and Outcomes

Aims	To facilitate the development of empowerment and leadership skills in line with current expectations of key personnel in the health and social care services.
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Learning Outcomes

After completing the module the student should be able to:

Code	Description
MLO1	Critically analyse personal qualities in relation to empowerment & leadership.
MLO2	Critically analyse the nature of leadership and the barriers to & opportunities for empowerment & leadership in practice settings.

Module Content

Outline Syllabus
Health and social policy. Leadership competencies, innovations and developments in health & social care. National service framework for leadership. Empowerment opportunities and barriers. Organisational culture, climate, behaviour and structures of opportunity. Clinical governance & leadership, health care decision-making strategies. Reflective practice, teamwork, delegation, performance management (including dealing with poor performance). Effective and strategic influencing and negotiating. Conflict management, assertive skills. Empowering others, accountability, personal qualities e.g. self awareness, belief, self management, & integrity.

Module Overview
The aim of the module is to facilitate the development of empowerment and leadership skills in line with current expectations of key personnel in the health & social care services.

Additional Information

The module is intended to provide a comprehensive review of issues surrounding empowerment & clinical leadership and at the same time facilitate student empowerment by encouraging them to overcome barriers to empowerment and leadership in the workplace. They are encouraged to take responsibility for developing useful connections with those able to introduce change in the workplace.1. The programme learning outcomes and relevant subject benchmark statements are in line with the QAA Framework for Higher Education Qualifications in England, Wales and Northern Ireland. The programme is aligned to the Level 6 descriptors for a Level 6 Higher Education Qualification.2. The programme involves classroom attendance, which is further supported by a range of learning support tools. This is a part time programme and students attend via direct face to face teaching and through a blended approach using the university's Virtual Learning Environment platform.3. The criteria for admission to the programme require that candidates are currently employed and practicing within their professional area. Ideally candidates will have a minimum of a Diploma in Higher Education associated with their professional role. Students completing a Bachelor of Science degree, within the university, that has this module noted within the programme specification, will have access to this subject.5. The students have access to a virtual learning environment and the University's other range of electronic support such as access to the electronic library facilities. The VLE site reflects contemporary reading lists and links to journal articles, which continue to be updated. The virtual learning environment offers access to learning in other support areas, such as critical writing and referencing and library support. The students also have access to the programme leader through phone contact, emails and face to face meetings if this is viable. Further support available to all students can be found within the virtual learning environment and in the wider university website. 6. The programme is assessed and offered in line with the Academic Framework <https://www.ljmu.ac.uk/academic-registry/staff/quality-and-standards/frameworks-and-regulations>7. Attendance is required throughout the module. Attendance includes either direct face to face contact or engagement within the associated learning material which will be available through the virtual learning environment.9. The methods for improving the quality and standards of learning are as follows:• Continual Monitoring Engagement• Student Liaison and feedback• On-going liaison with the External Examiner• Reports to and from the External Examiner• Programme team ensuring that the content reflects the values of the current teaching and learning strategy• Programme leader updating knowledge and skills to ensure these remain current and relevant• Continual review of the virtual learning environment 10. A specific External Examiner is identified for the programme. They will also review work submitted by students from any of the degree options. 11. The intake periods for the programme can be found on the website or linked to the associated degree that the student is engaged with. 12. The final award for the stand alone Continuing Professional Development is Leadership Development Through Action Learning, 10 credits at Level 613. The programme code is 33005. 14. Reviewed 2020/2021

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Learning Outcome Mapping
Reflection	Critical Reflection	100	0	MLO2, MLO1