

## Liverpool John Moores University

Title: Leadership Development Through Action Learning  
Status: Definitive  
Code: **6002HEAL** (123690)  
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Anitra Malin	Y
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**Academic Level:** FHEQ6      **Credit Value:** 10      **Total Delivered Hours:** 30

**Total Learning Hours:** 100      **Private Study:** 70

### Delivery Options

Course typically offered: S1 & S2 & Summer

Component	Contact Hours
Lecture	20
Workshop	10

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	A 2500 word essay	100	

### Aims

*To facilitate the development of empowerment and leadership skills in line with current expectations of key personnel in the health and social care services.*

### Learning Outcomes

After completing the module the student should be able to:

- 1 Critically analyse personal qualities in relation to empowerment & leadership.
- 2 Critically analyse the nature of leadership and the barriers to & opportunities for empowerment & leadership in practice settings.

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Critical Reflection	1	2
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## Outline Syllabus

*Health and social policy. Leadership competencies, innovations and developments in health & social care. National service framework for leadership. Empowerment opportunities and barriers. Organisational culture, climate, behaviour and structures of opportunity. Clinical governance & leadership, health care decision-making strategies. Reflective practice, teamwork, delegation, performance management (including dealing with poor performance. Effective and strategic influencing and negotiating. Conflict management, assertive skills. Empowering others, accountability, personal qualities e.g. self awareness, belief, self management, & integrity.*

## Learning Activities

The module will be delivered through a combination of interactive lectures, which will be used as resource sessions for students, discussions, group tutorials, action learning workshops, private study & practice. The delivery methods are designed to foster practical skills of reflection, empowerment, team-work, and leadership.

## Notes

The module is intended to provide a comprehensive review of issues surrounding empowerment & clinical leadership and at the same time facilitate student empowerment by encouraging them to overcome barriers to empowerment and leadership in the workplace. They are encouraged to take responsibility for developing useful connections with those able to introduce change in the workplace.

1. The programme learning outcomes and relevant subject benchmark statements are in line with the QAA Framework for Higher Education Qualifications in England, Wales and Northern Ireland. The programme is aligned to the Level 6 descriptors for a Level 6 Higher Education Qualification.

2. The programme involves classroom attendance, which is further supported by a range of learning support tools. This is a part time programme and students attend via direct face to face teaching and through a blended approach using the universities Virtual Learning Environment platform.

3. The criteria for admission to the programme require that candidates are currently employed and practicing within their professional area. Ideally candidates will have a minimum of a Diploma in Higher Education associated with their professional role. Students completing a Bachelor of Science degree, within the university, that has this module noted within the programme specification, will have access to this subject.

5. The students have access to a virtual learning environment and the University's other range of electronic support such as access to the electronic library facilities. The VLE site reflects contemporary reading lists and links to journal articles, which continue to be updated. The virtual learning environment offers access to learning in other support areas, such as critical writing and referencing and library support. The students also have access to the programme leader through phone contact, emails and face to face meetings if this is viable. Further support available to all students can be found within the virtual learning environment and in the wider university website.

6. The programme is assessed and offered in line with the Academic Framework <https://www.ljmu.ac.uk/academic-registry/staff/quality-and-standards/frameworks-and-regulations>

7. Attendance is required throughout the module. Attendance includes either direct face to face contact or engagement within the associated learning material which will be available through the virtual learning environment.

9. The methods for improving the quality and standards of learning are as follows:

- Continual Monitoring Engagement
- Student Liaison and feedback
- On-going liaison with the External Examiner
- Reports to and from the External Examiner
- Programme team ensuring that the content reflects the values of the current teaching and learning strategy
- Programme leader updating knowledge and skills to ensure these remain current and relevant
- Continual review of the virtual learning environment

10. A specific External Examiner is identified for the programme. They will also review work submitted by students from any of the degree options.

11. The intake periods for the programme can be found on the website or linked to the associated degree that the student is engaged with.

12. The final award for the stand alone Continuing Professional Development is Leadership Development Through Action Learning, 10 credits at Level 6

13. The programme code is 33005.

14. Reviewed 2020/2021

