Liverpool John Moores University

Title: Developing a Critical Understanding of Historical and

Contemporary Mental Health Services

Status: Definitive

Code: **6002HSCIFC** (118457)

Version Start Date: 01-08-2018

Owning School/Faculty: Nursing and Allied Health Teaching School/Faculty: Nursing and Allied Health

Team	Leader
James Kidd	Υ

Academic Credit Total

Level: FHEQ6 Value: 24 Delivered 60

Hours:

Total Private

Learning 240 Study: 180

Hours:

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours	
Lecture	30	
Online	10	
Seminar	10	
Tutorial	10	

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	essay	A critical exploration of mental health services	100	

Aims

The module aims to provide students with a critical overview of mental health problems and how as a society we respond to these.

Learning Outcomes

After completing the module the student should be able to:

- To develop a critical understanding of the key theoretical modules which inform our understanding of mental health
- 2 Critically evaluate services, contemporary and historical, available to people who experience mental distress
- To understand and critically evaluate the legal and social policy context of mental health service provision

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

reflective essay 1 2 3

Outline Syllabus

Mental health history; medical models of mental distress; social models of mental distress, including, issues of gender, race, class and poverty; recovery model; statutory mental health services; third sector mental health services; service user perspectives; mental health law and social policy; ethical dilemmas in mental health practice.

Learning Activities

A combination of lectures, seminars and group tutorials alongside private study.

Notes

The focus of this module centres on the impact of mental health and wellbeing.