

Liverpool John Moores University

Title: PROFESSIONAL PRINCIPLES FOR THE PRACTICE OF NURSING
Status: Definitive
Code: **6002INBANS** (112192)
Version Start Date: 01-08-2014
Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Jackie Davenport	Y

Academic Level: FHEQ6 **Credit Value:** 24.00 **Total Delivered Hours:** 50.00
Total Learning Hours: 240 **Private Study:** 190

Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Lecture	16.000
Off Site	14.000
Seminar	8.000
Tutorial	12.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Essay 4000 words	100.0	

Aims

- 1 To achieve an understanding of the theoretical underpinning of reflective and evidence based practice to policy and protocols .*
- 2 To discuss and consider the role of the professional nurse in a changing society.*
- 3 To promote understanding of the key concepts of quality assurance and governance frameworks to contemporary practice.*

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically analyse the theoretical concepts required for the examination, development and application of knowledge to contemporary nursing practice.
- 2 Apply evidence and reflective practice to professional learning using a range of quality assurance and governance frameworks and consider their application to development and improvement.
- 3 Critically examine the application of ethical thinking and moral reasoning on professional practice.
- 4 Critically appraise the responsibilities of the organisation and individual in quality care.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Essay 1 2 3 4

Outline Syllabus

Application of evidence and enquiry based learning;
Ethical theories, moral reasoning and legal thinking;
Professional codes, guidance, policies and protocols;
Concepts of quality assurance and clinical governance;
Risk management, clinical effectiveness and evidence based practice.

Learning Activities

Students will be encouraged to read widely and to keep abreast of current trends and issues in theory and evidence based practice, through the development of enquiry based learning. Typically, this will involve participants engaging in practice and theory discussions and related academic activities. The role of intuition, professional experience, inherent knowledge, tacit knowledge, patterns, artistry of caring, concepts of caring) will be examined. Further empirical knowledge (evidence based practice, scientific knowledge, theory and formal delivery) will be utilised to explore the contemporary role of nursing within health care delivery. Participants will be supported throughout the module with keynote lectures, seminars and web based learning activities. Blackboard exercise will facilitate learning to enhance search skills in the pursuit of knowledge.

References

Course Material	Book
Author	Benner P, Tanner A and Chelsa C

Publishing Year	1996
Title	The primacy of caring
Subtitle	
Edition	
Publisher	Addison Wesly
ISBN	

Course Material	Book
Author	Chamber R and Wesley G
Publishing Year	2000
Title	Making clinical governance work for you
Subtitle	
Edition	
Publisher	Radcliff Medical Press
ISBN	

Course Material	Book
Author	Evans D
Publishing Year	2000
Title	Implementing evidence based changes in health care
Subtitle	
Edition	
Publisher	Radcliff Medical Press
ISBN	

Course Material	Book
Author	Mason T and Whitehead E
Publishing Year	2004
Title	Thinking Nursing
Subtitle	
Edition	
Publisher	Open University Press
ISBN	

Course Material	Book
Author	Pickering S and Thompson J
Publishing Year	2003
Title	Clinical governance and best value
Subtitle	meeting the moderisation agenda
Edition	
Publisher	Churchill Livingstone
ISBN	

Course Material	Book
Author	Sale D
Publishing Year	2005
Title	Undertanding clinical governance and quality assurance

Subtitle	
Edition	
Publisher	Palgrave Mcmillan
ISBN	

Course Material	Book
Author	Walt G
Publishing Year	1998
Title	Globalisation of International Health
Subtitle	
Edition	
Publisher	The Lancet, vol 51,pp434-437
ISBN	

Course Material	Book
Author	Trinder L and Reynolds S(editors)
Publishing Year	2000
Title	Evidence based practice
Subtitle	a critical approach
Edition	
Publisher	Blackwell Science
ISBN	

Notes

In this module the student will be enabled to address contemporary issues relating to professional nursing and the role of the nurse within the health care teams. Students will be exposed to policy, professional and quality issues which impact on patient care health and nursing practice.

A formative assessment will comprise of an individual student led seminar presentation.