

## Liverpool John Moores University

Title: POLICING  
Status: Definitive  
Code: **6002LAWCJ** (107819)  
Version Start Date: 01-08-2019

Owning School/Faculty: Justice Studies  
Teaching School/Faculty: Justice Studies

Team	Leader
Kate Bates	Y

**Academic Level:** FHEQ6  
**Credit Value:** 24  
**Total Delivered Hours:** 52  
**Total Learning Hours:** 240  
**Private Study:** 188

### Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	23
Tutorial	27

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	3,000 word essay	50	
Exam	AS2	2 hour seen exam - 3 questions	50	2

### Aims

*The overall aim of the course is to develop a more meaningful understanding of the police as an organisation and to critically explore the role policing plays within wider understandings of crime and criminology. The course seeks to help students develop a critical appreciation of the historical and conceptual development of modern policing, evaluate notions of contemporary police work and explore future challenges for service provision. The lectures, tutorial exercises and reading for the course will encourage engagement with competing understandings of policing and*

*seek to prompt students to begin to critically analyse learning material. Placing the police within their appropriate socio-political context will also ensure students develop a full appreciation of the dynamic and multi-faceted challenges facing the workings of one of the key institutions of criminal justice.*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Demonstrate an historical awareness of the development of policing, an understanding of contemporary themes within policing, and an ability to identify the challenges for future provision
- 2 Identify and understand shifts and trends in policing policy and practice against wider social and political landscapes
- 3 Critically reflect upon policing policy and practice responses (internally and externally) to the challenges of diversity and providing fair and equitable service delivery
- 4 Critically examine debates around police accountability, police powers and increased efforts to democratise service provision.
- 5 Critically reflect upon the increased pluralisation, diversification and professional innovation of policing services, and the theoretical and practical debates that emerge.
- 6 Understand and critically engage with ongoing debates around the future of policing, security and crime control.

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

ESSAY	1	2	3	4	5
EXAM	1	2	5	6	

## **Outline Syllabus**

*Introduction to the Studying of Policing*

*The Development of the New Police*

*Organisation and Structure*

*Power and Accountability*

*The Governance of Policing*

*Problem-orientated Policing and Intelligence-led Policing*

*Community Policing*

*Criminal Investigation*

*Media Representations of Policing*

*Police Culture*

*Policing Ethnic Identities*

*Policing and Gender*

*Policing Disorder*

*Policing and Restorative Justice*

*Policing and Ethics*

*Module Overview: The Future of Policing*

## **Learning Activities**

Lectures

Seminars

Tutorials

Drop-in sessions

Self-directed study

## **Notes**

The module gives students an understanding of contemporary policing methods, evaluating how the police service has attempted to respond to changes in society. In doing so the module examines the concept of a 'police service' borne out of the rejection of notions of a 'police force'. On completing the course will have a broad knowledge of the general role of policing, and how the organisation links in with other agencies of the criminal justice system. The module provides students with a global understanding of contemporary policing in the 21st century, critically exploring the concepts of 'partnership', privatization, pluralisation, diversity and positions them all within the challenges presented by contemporary (global) socio-political contexts.