

Liverpool John Moores University

Title: MOOTING
Status: Definitive
Code: **6002LAWFL** (116123)
Version Start Date: 01-08-2020

Owning School/Faculty: Law
Teaching School/Faculty: Law

| Team | Leader |
|--------------|--------|
| Eric Baskind | Y |

Academic Level: FHEQ6
Credit Value: 24
Total Delivered Hours: 30
Total Learning Hours: 240
Private Study: 210

Delivery Options

Course typically offered: Standard Year Long

| Component | Contact Hours |
|-----------|---------------|
| Lecture | 6 |
| Online | 14 |
| Seminar | 2 |
| Tutorial | 8 |

Grading Basis: 40 %

Assessment Details

| Category | Short Description | Description | Weighting (%) | Exam Duration |
|--------------|-------------------|-----------------------|---------------|---------------|
| Presentation | moot | participation in Moot | 100 | 1 |

Aims

To provide an understanding of advocacy and mooting and to be able to argue a case on appeal to an appellate court.

Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate a firm grounding of the basic concepts, values, principles and rules of the English legal system and EC law
- 2 Demonstrate an ability to select key research issues and to identify relevant primary and secondary sources of information
- 3 Demonstrate a well-developed ability to use a wide variety of standard and legal and other electronic sources of information
- 4 Demonstrate an ability to apply gained legal knowledge to complex problems, to reflect upon and evaluate this application and to draw logical reasoned conclusions that are supported by argument and legal authority
- 5 Demonstrate an ability to evaluate and rank unfamiliar arguments in the light of established statute law, judicial decisions and authoritative legal commentary
- 6 Demonstrate an ability to use appropriate legal terminology and language both orally and in writing
- 7 Demonstrate an ability to present an argument in a way which is comprehensible to others and which addresses their particular concerns or questions
- 8 Organise, prioritise their time and to work so as to meet strict deadlines

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

| | | | | | | | | |
|------|---|---|---|---|---|---|---|---|
| moot | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
|------|---|---|---|---|---|---|---|---|

Outline Syllabus

This module provides, in a practical context, experience and practise in mooting and advocacy. The following areas will be covered during the formal sessions:

- 1. Understanding the legal grounds of appeal*
- 2. Correct and appropriate ways to address a court*
- 3. Correct ways to cite judgments and other material*
- 4. The hierarchy of law reports*
- 5. Public speaking*
- 6. Mooting skills*
- 7. Skeleton Arguments*

Learning Activities

lectures/seminars; preparation of skeleton argument and moot

Notes

A moot is a mock trial held in an appellate court. Each participant must argue a point of law on appeal from a first instance court.

Mooting is rather different to other types of assessment and involves a tremendous amount of preparatory work by the students, including the preparation of a detailed "skeleton argument" all of which is reflected in the mooting assessment. It might look light to an "outsider" but it is anything but. Preparation is not assessed but students have the opportunity for mocks with detailed group and individual feedback.