

## Liverpool John Moores University

Title: INCLUDING THE EXCLUDED  
Status: Definitive  
Code: **6002LDS** (104887)  
Version Start Date: 01-08-2018

Owning School/Faculty: Education  
Teaching School/Faculty: Education

Team	Leader
Jennifer Woods	Y

**Academic Level:** FHEQ6  
**Credit Value:** 24  
**Total Delivered Hours:** 45  
**Total Learning Hours:** 240  
**Private Study:** 195

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	21
Online	20
Seminar	3
Tutorial	1

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	3000 Word Assignment	100	

### Aims

*To consider the role of inclusive institutions in an inclusive society.  
To examine the key issues relating to social and educational inclusion.  
To evaluate the institutional and organisational implications of adopting inclusive policies.  
To consider policy and provision against the background of developments in inclusive thinking and practice. Participants will be encouraged to address the issues*

*pertinent to their own institutions or workplace in the light of inclusive practices.*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Critically explore and identify key issues relating to social and educational inclusion
- 2 Critically analyse and evaluate the literature and research pertinent to social inclusion.
- 3 Demonstrate critical awareness of the practical implications of national and international policy and practice in Inclusion
- 4 Critically evaluate their institution's policy in the light of recent legislation
- 5 Explore and critically analyse the relationship between policy and practice in their institution

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

3000Word Assignment	1	2	3	4	5
---------------------	---	---	---	---	---

## **Outline Syllabus**

*Identify the groups and individuals at risk of exclusion.  
Analysis of groups currently excluded from mainstream schooling.  
Inclusion: the Disability Stance. Inclusion: the 'socially excluded'.  
Children with emotional and behavioural difficulties and the potential of interdisciplinary collaboration. Including children with additional educational needs.  
Pupil referral services - opportunities for multidisciplinary intervention.*

## **Learning Activities**

Lectures, workshops, seminars, tutorials, e-learning and access to Blackboard.

## **Notes**

This module focuses on the inclusive institution within an inclusive society. It will encompass issues regarding equality of opportunity and disability awareness with regard to an inclusive society. It will consider those who are currently excluded and examine how institutions can be supported to become more inclusive. There will be opportunities to consider discrete issues related to phase or sector.