

Liverpool John Moores University

Title: The family
Status: Definitive
Code: **6002MIDWIF** (117849)
Version Start Date: 01-08-2018

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Una Goodall	Y

Academic Level: FHEQ6
Credit Value: 24
Total Delivered Hours: 60
Total Learning Hours: 240
Private Study: 180

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	59
Tutorial	1

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	Porfolio	A series of small tasks staggered throughout the year relating to the management and impact of a dysmorphic neonate on the family (see notes for further details)	100	

Aims

This module aims to equip the student with the ability to manage the complex care of the family

Learning Outcomes

After completing the module the student should be able to:

- 1 Evaluate the health status of the the newborn infant
- 2 Critically evaluate the management of a compromised neonate
- 3 Determine strategies to facilitate maternal health education and promotion within the perinatal period

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Structured Portfolio	1	2	3
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Outline Syllabus

Health promotion strategies, government strategies to support families, family centred care, maternal and neonatal resuscitation, Newborn Infant Physical Examination (NIPE), newborn screening, low birth weight neonates, dysmorphia, thermogenesis/thermoregulation, Supporting the family who have experienced an intrauterine death, neonatal death, Applied to the NIPE standards: birth injuries, asphyxia, fetal acidosis, infections, jaundice, NSC standards, primary and secondary care, maternal influences on health, birth trauma

Learning Activities

Lectures, seminars, tutorials, reflection, online learning, case-studies, inquiry based learning, role play, debate

Notes

The student will be expected to complete staged tasks to develop a portfolio of evidence staggered equally over the course of the module. Task 1: contribute to an online, evidenced debate relating to the value and implementation of the NIPE. Task 2: Approx 500 words critically evaluate the impact of maternal health on the neonate. Task 3: Approx: 500 words detailing the prevalence, initial appearance and behaviour of an infant with dysmorphia. Task 4: Approx 500 words using the previous case study; critically analyse the aetiology of the condition affecting the newborn. Task 5: Approx 500 words, detail the initial management of the compromised infant (with reference to institutional barriers that may influence care). Task 6: Demonstrate one of the NIPE screening elements. Task 7: Approx 500 words, evaluate critically the relevance and impact of one area of health promotion during the perinatal period. Upon completion, students will be provided with documentation to demonstrate theoretical achievement of the NIPE standards - this may be used to APEL towards the full qualification. Extra hours have been apportioned to accommodate the requirements of the National Screening Committee

standards. This module relates to BFI learning outcomes: 14.2-8, 15.1-4.
Accreditation of BFI is subject to Unicef validation