

Liverpool John Moores University

Title: Becoming an Effective Professional
Status: Definitive
Code: **6002NBSC** (117812)
Version Start Date: 01-08-2019

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Sarah Monks	Y
Pat Clarke	
Paula Kennedy	
Olivet Kewley	

Academic Level: FHEQ6 **Credit Value:** 20 **Total Delivered Hours:** 40
Total Learning Hours: 200 **Private Study:** 160

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	15
Online	15
Workshop	10

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	Essay	A Critical analysis of the leadership of an actual or proposed change in service delivery (3000 words)	80	
Report	PDP	Produce an individual PDP and reflect upon own learning and development (750 words excluding PDP)	20	

Aims

To facilitate the development of leadership skills in health and social care services.

To identify personal learning needs for professional development

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically analyse leadership in practice
- 2 Apply the principles of change management to health and social care
- 3 Critically analyse personal qualities in relation to leadership

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Essay	1	2
Personal Development Plan	3	

Outline Syllabus

Effective leadership skills
Management strategies
Action learning
Change Management
Project management
Interprofessional working
Needs assessment
Portfolio development

Learning Activities

The module will be delivered through a combination of interactive lectures, which will be used as resource sessions for students, discussions, group tutorials, action learning workshops / set meetings, private study and practice. The delivery methods are designed to foster practical skills of reflection, personal development planning, empowerment, teamwork and leadership.

Notes

Inherent within this module is the expectation that students will critically reflect on their own work and practice to consider leadership, team working and professional development.

