

Liverpool John Moores University

Title: DEVELOPING LEADERSHIP AND MANAGEMENT
Status: Definitive
Code: **6002PCCOMM** (106894)
Version Start Date: 01-08-2016
Owning School/Faculty: Public Health Institute
Teaching School/Faculty: Public Health Institute

Team	Leader
Susan Ashton	Y
Julie Barrett	

Academic Level: FHEQ6
Credit Value: 15
Total Delivered Hours: 30
Total Learning Hours: 150
Private Study: 120

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	18
Online	4
Seminar	8

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Presentation	60	
Presentation	AS2	Essay	40	

Aims

To facilitate the development of leadership and management skills in health & social care services.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically analyse personal qualities in relation to empowerment & leadership
- 2 Explore the legal political & cultural issues on leadership and management in practice
- 3 Critically analyse how organisational structures and individual personalities influence leadership and management
- 4 Demonstrate the project management skills necessary to manage change.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Essay	1	2	3	4
Presentation	1	2	3	4

Outline Syllabus

Health and social policy, leadership competencies, empowerment opportunities and barriers. Organisational culture, change management theories, health care decision-making strategies. NHS Politics and Power. NHS Commissioning. Reflective practice, teamwork, delegation, conflict management, assertiveness skills. Enabling others, accountability, personal qualities e.g. self awareness, belief, self management, & integrity Emotional Intelligence

Learning Activities

The module will be delivered through a combination of interactive lectures, which will be used as resource sessions for students, discussions, group seminars, workshops, private study and practice. The delivery methods are designed to foster practical skills of reflection, empowerment, team-work, and leadership.

The students will be expected to work collaboratively in teams, demonstrate effective communication orally and electronically, develop team-working skills, analyse strengths and weaknesses of teams and be able to reflect on their own skills strengths, limitations and contributions.

Notes

The outcomes of this module have been mapped against professional subject benchmarks; these state that the students should be able to lead a clinical team, initiate practice development to enhance quality care, problem solve and make decisions, demonstrate leadership and management skills, identify social and political factors, empower others, act as an expert, undertake audit review and

assure quality.

Leadership and management skills will be developed through the participation by the students in group-work and dealing with "real-life" work place situations and stresses. Students will be expected to keep a reflective diary enabling them critically reflect on the process of working in teams to achieve the learning outcomes; they will undergo formative peer assessment and feedback; they will develop a group presentation of a negotiated project.

This student centred, evidence based, approach to learning and assessment will develop key employability skills.