

## Liverpool John Moores University

Title: INVESTIGATING THE PROVISION OF PE AND SPORT  
WITHIN THE 14-19 CURRICULUM  
Status: Definitive  
Code: **6002PESD** (104288)  
Version Start Date: 01-08-2016  
Owning School/Faculty: Education  
Teaching School/Faculty: Education

Team	Leader
Ceriann Magill	Y

**Academic Level:** FHEQ6  
**Credit Value:** 12  
**Total Delivered Hours:** 70  
**Total Learning Hours:** 120  
**Private Study:** 50

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	10
Off Site	30
Online	20
Tutorial	10

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Practice	AS1	College-based Training Activities (1500 word Equivalent)	50	
Presentation	AS2	Presentation - 20 Minutes (1500 word Equivalent)	50	

### Aims

*The aim of this module is to allow trainees to extend and develop their existing knowledge and understanding of the 14-19 curriculum. They will in particular enquire into the vocational qualifications much of which have been undervalued to*

*date. Trainees will also be provided with an opportunity to experience learning and training procedures within a further Education (F.E.) College environment.*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Critically evaluate the current philosophy behind the provision for learners within the 14-19 phase.
- 2 Critically evaluate how the needs and aspirations of individual students are met within the 14-19 framework.
- 3 Critically evaluate how the key skills of employability are developed within the individual courses or as a discrete module.
- 4 Critically evaluate how the courses support progression, encourage learning and allow the students to develop achievement.
- 5 Critically evaluate the role played by teaching staff in the provision of 14-19 learning opportunities for students.

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Training Activities	1	2	3	4	5
Presentation	1	2	3	4	5

## **Outline Syllabus**

*Introduction to the 14-19 curriculum in FE colleges.*

*Learning and teaching in FE colleges (Guest Speakers).*

*Placement visits to FE college.*

*Feedback session on the teaching placement.*

## **Learning Activities**

Trainees will participate in Lectures, guest speakers, tutorial support and directed study tasks within this module. There will be teaching placement within a local FE college (Sports Department) in order to evaluate the role played by teaching staff in the provision of 14-19 learning opportunities for trainees.

## **Notes**

The module introduces the trainees to an overview of the current practice in the 14-19 age range. It will enable trainees to experience work-based learning with a specific focus on FE/vocational training and involvement in Physical Education and Sport in this age group.

