

Warning: An incomplete or missing proforma may have resulted from system verification processing

Title: Nursing Management and Leadership
Status: Definitive
Code: **6002PRN** (123981)
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Health

Team	Leader
Deb Roberts	Y
Analie-Jayne Grimshaw	
Anitra Malin	

Academic Level: FHEQ6 **Credit Value:** 20 **Total Delivered Hours:** 40
Total Learning Hours: 200 **Private Study:** 160

Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Lecture	15
Online	15
Workshop	10

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	study	4,500 Written proposal for quality improvement	100	

Aims

*To facilitate the development of leadership skills in health and social care services.
To identify personal learning needs for professional development*

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically analyse leadership in practice
- 2 Apply the principles of change management to health and social care
- 3 Critically analyse personal qualities in relation to leadership

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

written work	1	2	3
--------------	---	---	---

Outline Syllabus

Effective leadership skills

Management strategies

Action learning

Change Management

Project management

Interprofessional working

Needs assessment

Portfolio development

Learning Activities

The module will be delivered through a combination of interactive lectures, which will be used as resource sessions for students, discussions, group tutorials, action learning workshops / set meetings, private study and practice. The delivery methods are designed to foster practical skills of reflection, personal development planning, empowerment, teamwork and leadership.

Notes

Inherent within this module is the expectation that students will critically reflect on their own work and practice to consider leadership, team working and professional development.