Liverpool John Moores University

Title: MULTI AGENCY AND PARTNERSHIP WORKING IN THE STATUTORY AND VOLUNTARY SECTOR

Status: Definitive

Code: **6002PS**   (118545)

Version Start Date: 01-08-2018

Owning School/Faculty: Liverpool Centre for Advanced Policing Studies
Teaching School/Faculty: Liverpool Centre for Advanced Policing Studies

Team	Leader
Timothy Kelly	Y
Ian Whitfield	

Academic Level: FHEQ6	**Credit Value:** 24	**Total Delivered Hours:** 74
Total Learning Hours: 240	**Private Study:** 166	

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	48
Tutorial	2
Workshop	24

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Essay	20	
Presentation	AS2	Presentation	60	
Reflection	AS3	Portfolio to be peer assessed	20	

Aims

• *The module aims to develop students understanding of the legislative and policy framework which sets out the parameters of multi-agency working arrangements across the sector.*

• Develop, through the analysis of critical incidents, understanding of good practice in relation to multi agency working and strategies to support good practice in such working arrangements.
• Enable students to develop a critical understanding of the policy and procedural guidance which relate to a specific area of the field.
• Through the use of work related case studies to critically explore the opportunities and challenges presented by partnership and multi-agency working from a range of disciplinary and professional perspectives.
• Provide an opportunity for students to critically explore the range of regulatory processes and professional values which inform practice, theories of team work, issues of professional status and power and working across organisational boundaries.

Learning Outcomes

After completing the module the student should be able to:

1   Evidence knowledge and understanding of, and be able to critically appraise, the key theoretical, philosophical, political, legislative, organisational, policy and practice frameworks which underpin multi-agency and partnership working.
2   Critically evaluate the effectiveness of partnership and multi agency working in achieving desired results and be able to identify, and critically appraise, barriers, to effectiveness, and strategies to overcome them.
3   Identify the opportunities and challenges presented by multi agency and partnership working in one area of the sector with particular reference to the social impacts for diverse and/or vulnerable communities or individuals.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Essay	1	2	3
Presentation	1	2	3
Reflective Writing	1	2	3

Outline Syllabus

• Block 1 – Context: Philosophical, Political, Organisational, Legislative and Policy
• Block 2 – Research, Theory and Policy perspectives on Multi agency and partnership working
• Block 3 – Multi Agency and Partnership Work: Key Practice issues
• Block 4 – Critical Case review: Challenges and Opportunities in the field

Learning Activities

The module will utilise blended learning, which will combine e-learning with more traditional teaching strategies.

Lectures and online learning materials will be used to provide an overview of each topic. The lectures will be delivered by the module team and, on occasion, guest speakers from different relevant professional backgrounds, with particular expertise in aspects of the curriculum. Workshops will be used as a space for students to explore and discuss issues in small groups.

Electronic seminar and project work in small groups will be used to further explore the issues raised in lectures and through the students own reading.

Students will be expected to engage in self-directed learning to develop their knowledge of the field.

Students will be allocated into problem solving - action learning sets to work on group presentation.

Notes

Contacts with agencies and user groups will develop students' understanding of the complexities of the subject. Many contacts have been built up in earlier presentations of the module but new partnerships will occur as the course develops.