

Liverpool John Moores University

Title: THE AUTISTIC SPECTRUM
Status: Definitive
Code: **6002PSEN** (119926)
Version Start Date: 01-08-2016

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
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Academic Level: FHEQ6 **Credit Value:** 24 **Total Delivered Hours:** 45
Total Learning Hours: 240 **Private Study:** 195

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	45

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	ASD ESSAY		100	

Aims

To provide opportunities for students to:

- 1. Expand their knowledge and understanding of ASD through learning based on engagement with current educational theory, research, policy and practice.*
- 2. Develop critical awareness through analysis of, and reflection on, this knowledge and understanding of learning differences.*

3. *Develop professionally and personally through engagement with the module*

Learning Outcomes

After completing the module the student should be able to:

- 1 Display knowledge and critical understanding of key theoretical frameworks and concepts in special educational needs
- 2 Critically analyse research findings and other evidence to inform awareness of special educational needs.
- 3 Demonstrate knowledge of the characteristics and causal theories of ASD

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

ASD ESSAY 3000	1	2	3
WORDS			

Outline Syllabus

Key Concepts and theoretical frameworks in ASD.

Characteristics of ASD.

Causal theories of ASD.

Context of ASD: institutional, local, national and international.

The co-morbidity relationships between learning differences.

Intervention and support.

Learning Activities

Learning activities will include tutor input, group discussions and activities, learning conversations, use of ICT such as Blackboard, workshops, practical tasks, individual tutorials and directed reading.

Notes

This module provides a grounding in theory, research and practice relating to ASD. It is designed to develop awareness and understanding of ASD, with a view to improving educational outcomes.