

## Liverpool John Moores University

Title: Leadership Development Through Action Learning  
Status: Definitive  
Code: **6002SLTN** (126290)  
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Sri Lanka Institute of Information Technology

Team	Leader
Michelle Laing	Y

**Academic Level:** FHEQ6  
**Credit Value:** 10  
**Total Delivered Hours:** 30  
**Total Learning Hours:** 100  
**Private Study:** 70

### Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Lecture	20
Workshop	10

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	A 2500 word essay	100	

### Aims

*To facilitate the development of empowerment and leadership skills in line with current expectations of key personnel in the health & social care services.*

### Learning Outcomes

After completing the module the student should be able to:

- 1 Critically analyse personal qualities in relation to empowerment & leadership
- 2 Critically analyse the nature of leadership and the barriers to & opportunities for empowerment & leadership in practice settings

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Critical Reflection                      1            2

## Outline Syllabus

*Health and social policy. Leadership competencies, Innovations and developments in health & social care. National service framework for leadership. Empowerment opportunities and barriers. Organisational culture, climate, behaviour and structures of opportunity. Clinical governance & leadership, health care decision-making strategies. Reflective practice, teamwork, delegation, performance management (inc. dealing with poor performance) Effective and strategic influencing and negotiating. Conflict management, assertive skills. Empowering others, accountability, personal qualities e.g self awareness, belief, self management, & integrity*

## Learning Activities

The module will be delivered through a combination of interactive lectures, which will be used as resource sessions for students, discussions, group tutorials, action learning workshops, private study & practice. The delivery methods are designed to foster practical skills of reflection, empowerment, team-work, and leadership.

## Notes

The module is intended to provide a comprehensive review of issues surrounding empowerment & clinical leadership and at the same time facilitate student empowerment by encouraging them to overcome barriers to empowerment and leadership in the workplace. They are encouraged to take responsibility for developing useful connections with those able to introduce change in the workplace.

1. The module learning outcomes and relevant subject benchmark statements are in line with the QAA framework for higher education qualifications in England, Wales and Northern Ireland. The module is aligned to the Level 6 descriptors for a Level 6 Higher Education Qualification.

2. The module involves classroom attendance, which is further supported by a range of learning support tools. This is a part time programme and students attend for 10 weeks for half a day on a weekly basis.

3. The criteria for admission to the module require that candidates are currently working within an NHS Trust. Ideally candidates will have a minimum of a diploma

(level 5). Students are also accepted onto the programme as part of the international top up degrees for nurses and paramedics.

4. The final award is a Continuing Professional Development – Leadership Development Through Action Learning, 10 credits at Level 6.

5. The students have access to a virtual learning (Canvas) site and the University's other range of electronic support such as access to the electronic library facilities. The module has continued to develop with an up to date Canvas site reflecting contemporary reading lists and links to journal articles. The module Canvas site has also developed and now includes a number of presentations for students to access on areas such as critical writing and library support. The students also have access to the module leader through phone contact, emails and face to face meetings if this is viable. A module guide is also provided, which guides students to the wider range of support available to students.

6. The programme is assessed and run in line with the Academic Framework <https://www.ljmu.ac.uk/~media/sample-sharepoint-libraries/policy-documents/246.pdf?la=en>

7. Attendance is required throughout the module; although some learning material will be available through the Blackboard site.

8. Validated 2015 /16, reviewed 2017

9. The methods for improving the quality and standards of learning are as follows:

- Annual monitoring Review
- Liaison and feedback from the students
- Reports from External Examiner
- Programme team ensuring the module reflects the values of the current teaching and learning strategy
- Module leader updating knowledge and skills to ensure these remain current and relevant

10. This is a standalone CPD. A specific external examiner is identified for the module who also covers the BSc students who complete this module. The module is also included in the programme specification for the BSc (Hons) Health and Social Care Development, and the BSc (Hons) Paramedic Science (International) and the BSc (Hons) Nursing (International), these are referred to as the top up degree for Health Care Professionals who already have a diploma award, 120 level 5 credits.

11. Intake onto the degree can be found on the faculty website. The approved intake month is September and January.

12. The programme code is 33005.