

Liverpool John Moores University

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Title: Managing Sport Development Projects
Status: Definitive
Code: **6002SPOINC** (120760)
Version Start Date: 01-08-2019

Owning School/Faculty: Sports Studies, Leisure and Nutrition
Teaching School/Faculty: Sports Studies, Leisure and Nutrition

Team	Leader
Cath Walker	Y
John Hayton	
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Academic Level: FHEQ6 **Credit Value:** 24 **Total Delivered Hours:** 208

Total Learning Hours: 240 **Private Study:** 32

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	3
Placement	160
Tutorial	45

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	Report	1500 word report	20	
Presentation	Present	15 minute presentation	20	
Portfolio	Portfolio	3000 word (equiv) portfolio	60	

Aims

The module is designed to provide students with an opportunity to negotiate and manage an individually designed project. This work must be within one of the areas of the degree and its subject themes. This work must be original and cannot be a duplication of the dissertation.

Learning Outcomes

After completing the module the student should be able to:

- 1 Develop and select project outcomes relevant to sport development and their own developmental needs as practitioners.
- 2 Critically appraise developments during projects and critically justify new courses of action.
- 3 Critically evaluate completed sport development projects and undertake reflective analysis.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

AS1	1
AS2	2
AS3	3

Outline Syllabus

Project identification
Writing SMART project objectives
Reflecting analysis
Project management

Learning Activities

This is a self-negotiated, tutorial supported module. There are numerous approaches that can be chosen in completing this module, for example, an Action Research project, a Practitioner-Based project or a Personal Development project. This module requires the student to undertake a minimum of 160 hours on their project. Depending on the selected approach, the 160 hours could be work-related, work-based, or a self-focused equivalence to 160 hours of activity.

Development and progress of the project is supported and monitored through a Peer Learning Group (PLG) that meets regularly with a tutor for group and individual tutorials.

Notes

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