

Liverpool John Moores University

Title: APPLIED SPORTS SCIENCE
Status: Definitive
Code: **6002SPOSCI** (114256)
Version Start Date: 01-08-2011

Owning School/Faculty: Sports Sciences
Teaching School/Faculty: Sports Sciences

Team	Leader
Warren Gregson	Y

Academic Level: FHEQ6
Credit Value: 12.00
Total Delivered Hours: 24.00
Total Learning Hours: 120
Private Study: 96

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	12.000
Tutorial	12.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	progress	Reflective presentation	40.0	
Report	product	Project report	60.0	

Aims

To provide students with the opportunity to develop and reflect on applied practice skills by engagement in a work related learning project.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically evaluate the important craft skills and applied knowledge required in their chosen work environment.
- 2 Critically appraise the importance of reflection to professional practice
- 3 Critically analyse and interpret data and produce effective feedback to non-scientific groups in their chosen work environment.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Reflective presentation	1	2
Project Report	3	

Outline Syllabus

Module introduction and work related learning preparation.

Models of support work.

Welfare, ethics and best practice.

Reflective skills for applied sport science.

Group based work related tutorials.

Learning Activities

Students are expected to attend a core programme of lectures promoting ethical practice and essential skills for work related learning. Contemporary lecture sessions will be delivered by staff with experience of working in applied sport science settings. These sessions will enable students to enhance their knowledge and understanding of current professional practice issues. Students will engage in a group based work related learning project under the supervision of an academic member of staff. A pre-placement interview will be used to assess placement preparation and suitability of learning outcomes. Group based work related tutorials will assist students in preparing for placement and subsequently support them through this experience. The focus of these sessions will allow students to use their analytical and group reflective skills to address specific issues and enhance their own learning.

References

Course Material	Book
Author	Qualifications and Curriculum Authority
Publishing Year	2001
Title	Key Skills for Developing Employability
Subtitle	
Edition	
Publisher	Q.C.A.

ISBN	
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Course Material	Book
Author	Fanthouse, C.
Publishing Year	2004
Title	Work Placements: A Survival Guide for Students
Subtitle	
Edition	
Publisher	Palgrave MacMillan
ISBN	

Notes

This key principle of this module is the engagement in and reflection on sport science support.