Liverpool John Moores University

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Title:	DEVELOPING SECURE IDENTITIES IN A RAPIDLY CHANGING WORLD: A MULTI-AGENCY APPROACH
Status:	Definitive
Code:	**6002WCYP** (100650)
Version Start Date:	01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	emplid	Leader
Rajesh Patel		Y

Academic Level:	FHEQ6	**Credit Value:**	24.00	**Total Delivered Hours:**	120.00
Total Learning Hours:	240	**Private Study:**	120		

Delivery Options
Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	40.000
Off Site	80.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	group presentation	75.0	
Presentation	AS2	written assignment 2,500 words based on case studies of children and young people	25.0	

Aims

To establish a critical understanding of factors which contribute to the optimal development of identity and secure transitions for children and young people.
To understand and apply principles of effective multiagency working with other

agencies in developing responses to the needs of children and young people.

Learning Outcomes

After completing the module the student should be able to:

1	Identify factors which contribute to the formation of secure identities for children and young people and apply these to their lived experience.
2	Critically analyse the impact of rapid social change on transitions and identity for children and young people.
3	Develop a critical understanding of the roles of major agencies working to support the needs of children and young people.
4	Develop the skills of reflective practice in identifying needs and designing appropriate multiagency responses.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

ESSAY	3	4

PRES	1	2	4

Outline Syllabus

Transitions for children and young people; The development of identity;Factors contributing to rapid social change and their impact on the lives of children and young people;Principles of effective multiagency working; the reflective practitioner.

Learning Activities

The module will start with lectures,and visiting lecturers from a range of agencies working with children and young people.Students will then prepare learning goals for placement and engage in an 80 hour placement.Reflective diaries.Recall days will be provided to consider individual case studies.

References

Course Material	Book
Author	Blossfield,H.P.
Publishing Year	2005
Title	Globalisation, Uncertainty and Youth in Society
Subtitle	
Edition	
Publisher	London.Routledge
ISBN	

Course Material	Book
Author	Brookfield,S.
Publishing Year	2001
Title	Developing Critical Thinkers
Subtitle	
Edition	
Publisher	Buckingham. OU Press
ISBN	

Course Material	Book
Author	Brown, R and Capozza,D.
Publishing Year	2006
Title	Social Identities
Subtitle	motivational,emotional and cultural influences
Edition	
Publisher	UK Psychology Press
ISBN	

Course Material	Book
Author	Castells, M.
Publishing Year	2004
Title	The Power of Identity
Subtitle	
Edition	2nd Ed.
Publisher	Oxford. Blackwell
ISBN	

Course Material	Book
Author	Coles,B. et al
Publishing Year	2005
Title	Building Better Connections
Subtitle	
Edition	
Publisher	York. Joseph Rowntree Foundation.
ISBN	

Course Material	Book
Author	Goleman,D.
Publishing Year	1995
Title	Emotional Intelligence
Subtitle	
Edition	
Publisher	New Yrk. Bantam Books.
ISBN	

Course Material	Book
Author	Hutchby,I. and Moran-Ellis, J.

Publishing Year	1998
Title	Children and Social Competence
Subtitle	
Edition	
Publisher	London.Falmer Press
ISBN	

Course Material	Book
Author	Taylor,A.M.
Publishing Year	2003
Title	Responding to Adolescents
Subtitle	Help in relationship skills for youth workers, mentors and other advisers
Edition	
Publisher	Dorset. Russell House.
ISBN	

Notes

This module will look at the factors which contribute to the optimal development of identity and secure transitions for children and young people. It will build upon the level two module Understanding and Supporting Transitions. The principles of multiagency working will be critically discussed in relation to the response of services to needs of children and young people.