Liverpool John Moores University

Title:	Managing Complex Care In Adult Nursing
Status:	Definitive
Code:	**6003ANSAD** (125759)
Version Start Date:	01-08-2020

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Julie-ann Hayes	Y

Academic Level:	FHEQ6	**Credit Value:**	20	**Total Delivered Hours:**	40
Total Learning Hours:	200	**Private Study:**	160		

Delivery Options
Course typically offered: Non Standard Year Long

Component	Contact Hours
Lecture	10
Online	15
Workshop	15

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	Essay	3500 word field-specific case study	80	
Presentation	Group SIAD	Group Presentation during Scenario in a Day	20	

Aims

To develop a critical understanding of the complexity of care in adult nursing.

Learning Outcomes

After completing the module the student should be able to:

1   Critically evaluate the evidence base for the delivery of complex care across settings.
2   Critically consider the impact of the needs of patients and their significant others on care delivery.
3   Critically analyse ethical and legal issues in caring for patients with complex needs.
4   Critically analyse assessment, diagnosis and management of patients with complex pathophysiology.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Essay   1   2   3   4

Group Work   1   2   3   4

Outline Syllabus

Exploration of the concept of complex care
Dealing with the complexity of care across settings:
Exploration of the complexity of care across settings: requiring input across settings, critical care/out of hospital/acute ward settings.
Exploration of body systems from a lifespan approach and how each can create complexity eg: Respiration: examining respiratory failure and management of airway Relevant anatomy, physiology, pathophysiology, psychology and pharmacology will be included and the student will draw from previous modules in particular Human sciences.
Venturing beyond the body systems/clinical conditions and exploring aspects affecting care and creating complexity eg: the individual's responses to health changing experiences, communication, patient as partner and dealing with possible conflict (families/patients/staff), delegation and legal and ethical dilemmas.
End of Life
Care Management

Learning Activities

Lectures
Group Work
CANVAS
Scenario based learning
Demonstrations
Role Play/ Simulations: the module aims to create triangulation within complex care through which simulation provides the opportunity to apply underpinning knowledge.

Notes

The module aims to develop the student's understanding of the complexity of care and equip them with the skills required in nursing complex cases. It will allow the students to experience caring for patients with complex needs and also to consider the effects of complexity on the patient, and on the family/carer.
Students undertake guided independent learning and bring this to group activities in which scenarios are used to facilitate their professional knowledge and development.