

## Liverpool John Moores University

Title: COMPLEXITY OF CARE  
Status: Definitive  
Code: **6003BAANUR** (111770)  
Version Start Date: 01-08-2019

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Julie-ann Hayes	Y
Mark Woods	
Laura Kinsey	

**Academic Level:** FHEQ6      **Credit Value:** 24      **Total Delivered Hours:** 36

**Total Learning Hours:** 240      **Private Study:** 204

### Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Lecture	15
Seminar	15
Workshop	6

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Summative Assessment: 4000 word Case Study. Assessment includes a pass fail practice document	100	

<b>Competency</b>	Practice
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### Aims

*Aim:*

*The Module aims to develop the students understanding of the complexity of care and equip students with appropriate skills.*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Critically evaluate the appropriate delivery of evidence based nursing care across settings to patients with complex needs.
- 2 Demonstrate and apply a critical awareness of the needs of the patient and their significant others and how this impacts on the complexity of care and care delivery.
- 3 Critically analyse and apply a knowledge of the ethical and legal issues that may be encountered in caring for patients with complex needs.
- 4 Demonstrate understanding of assessment, diagnosis and management of patients with complex pathophysiology.

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Case Study	1	2	3	4
Practice	1	2	3	4

## **Outline Syllabus**

*Exploration of the concept of complex care*

*Dealing with the complexity of care across settings:*

*Exploration of the complexity of care across settings: requiring input across settings, critical care/out of hospital/acute ward settings.*

*Exploration of body systems and how each can create complexity eg: Respiration: examining respiratory failure and management of airway*

*Relevant anatomy, physiology, pathophysiology, psychology and pharmacology will be included and the student will draw from previous modules in particular Human sciences.*

*Venturing beyond the body systems/clinical conditions and exploring aspects affecting care and creating complexity eg: the individual's responses to health*

*changing experiences, communication, patient as partner and dealing with possible conflict (families/patients/staff) delegation and legal and ethical dilemmas.*

*Nursing practice will be addressed from a body systems perspective exploring both diagnosis and treatment relevant to the patient's pathway:*

*Cardiovascular: interpretation of ECG's, CVP Care, Cardiac Monitoring, Fluid Management, REACT 2*

*Respiratory: Airway Management, Tracheostomy Care, Suctioning, REACT 2*

*Neurological: Observations, Pain Management*

*Renal: Fluid Management, Choice of Fluids, REACT 2*

*End of Life*

*Care Management*

## **Learning Activities**

Lectures

Group Work

Blackboard

Problem based learning

Demonstrations

Role Play/ Simulations: the module aims to create triangulation within complex care through which simulation provides the opportunity to apply underpinning knowledge.

## **Notes**

The module aims to develop the student's understanding of the complexity of care and equip them with the skills required in nursing complex cases.

It will allow the students to experience caring for patients with complex needs and also to consider the effects of complexity on the patient, and on the family/carer.

This module has a pass/fail element and the practice assessment document must also be passed in order to successfully complete.