

Liverpool John Moores University

Title: CHILD NURSING PRACTICE 3 - SPECIALIST
Status: Definitive
Code: **6003BACHN** (100417)
Version Start Date: 01-08-2018

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Mark Woods	Y

Academic Level: FHEQ6
Credit Value: 24
Total Delivered Hours: 98
Total Learning Hours: 240
Private Study: 142

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	20
Online	66
Seminar	10
Tutorial	2

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	4000 word case study analysing the physiological, sociological and emotional nursing support provided for the child and family while requiring specialist care	60	
Portfolio	AS2	Portfolio of evidence	40	

Aims

To develop a critical understanding of the complexities of caring for sick children and their families and carers.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically analyse changes in the child's bio-psycho-social state.
- 2 Critically explore factors in caring for children with complex physical and/or psychological needs
- 3 Understand the assessment of the needs of children at varying levels and types of dependency in a range of health care settings
- 4 Understand assessment, diagnosis and management of patients with complex pathophysiology
- 5 Critical understanding of medicines management and drug calculation in children's nursing.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

ESSAY	1	2	3	4	5
Portfolio	3	4	5		

Outline Syllabus

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Care of the child or young person with complex needs within multiple healthcare settings, including the home.

Effects of Chronic Illness and Disability: Parent and Carer / Sibling Perspectives, play and learning, educational inclusion, fulfilling potential, enjoying and achieving, The Child with Complex Needs: Sensory, learning and physical disabilities in childhood

Assessing Need: common assessment framework

Managing long term conditions in the community: team around the child model, personalised care, financial support of the family

Chronic pain management, understanding and cooperating with treatment, supporting transitional care.

Care of the Child with a Life-limiting condition, palliative /respite care, care of the dying child or young person and their family, bereavement support, including conditions affecting the haemopoietic system, oncology, endocrine, genetic, acquired and neonatal

Exploration of body systems and relevant anatomy, physiology and Pathophysiology, also including pharmacology

Child REACT 3

Brief intervention

Learning Activities

Lecture, Web based activities (Blackboard), Group work; Scenario/Problem based learning, Tutorials.

Notes

This module aims to introduce students to the depth of knowledge and skills required to care for a range of children requiring specialist care. The module placements serve as a taster for these areas and it is anticipated students wishing to specialize in these areas will either choose an elective placement in one of these areas or to study at post registration level.