

Liverpool John Moores University

Title: RESEARCH AND MENTAL HEALTH PRACTICE
Status: Definitive
Code: **6003BAMHN** (100411)
Version Start Date: 01-08-2018

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Denise Aspinall	Y

Academic Level: FHEQ6
Credit Value: 12
Total Delivered Hours: 24
Total Learning Hours: 120
Private Study: 96

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	8
Seminar	8
Tutorial	1
Workshop	7

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	2,000 word research proposal.	100	

Aims

To develop the student's skill and understanding of the research process and its relationship to evidence based mental health practice.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically appraise research literature relevant to current practice area.
- 2 Critically analyse the relationship of research to evidence based mental health practice.
- 3 Demonstrate a critical awareness of the ethical dimensions of research practice.
- 4 Prepare a research proposal relevant to an aspect of the student's current area of mental health practice.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

ESSAY	1	2	3	4
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Outline Syllabus

Revisit the research process. Qualitative and quantitative approaches. Literature reviews. Utilising information sources. Developing a research question. Data collection methods. Data analysis methods. Critical reading. Critical appraisal framework. Evidence based practice. Research proposals. Identifying a relevant issue and present a research proposal related to student's current mental health practice. Ethics in research. Clinical governance. Ethical approval process. Application to evidence based practice.

Learning Activities

A range of learning activities used for module delivery include lectures, seminars, workshops accessing e-learning resources and tutorials.

Notes

The module develops the student's knowledge, skills and understanding of research, the research process and the link to evidence based mental health practice. There is an opportunity to prepare a research proposal relevant to an aspect of the student's current area of mental health practice.

The module will also be assessed formatively through group discussions and diagnostic assessments.