

Liverpool John Moores University

Title: EXAMINING CURRENT ISSUES IN COACHING
Status: Definitive
Code: **6003COACH** (103754)
Version Start Date: 01-08-2016

Owning School/Faculty: Sports Studies, Leisure and Nutrition
Teaching School/Faculty: Sports Studies, Leisure and Nutrition

| Team | Leader |
|---------------|--------|
| Simon Roberts | Y |

Academic Level: FHEQ6
Credit Value: 24
Total Delivered Hours: 30
Total Learning Hours: 240
Private Study: 210

Delivery Options

Course typically offered: Semester 2

| Component | Contact Hours |
|-----------|---------------|
| Lecture | 5 |
| Seminar | 5 |
| Tutorial | 20 |

Grading Basis: 40 %

Assessment Details

| Category | Short Description | Description | Weighting (%) | Exam Duration |
|-----------|-------------------|--|---------------|---------------|
| Portfolio | AS1 | Professional Development Audit & Plan (to be completed ongoing throughout module) (3000 words) | 50 | |
| Portfolio | AS2 | Presentation Workshop led by Students (3000 words) | 50 | |

Aims

To provide a focus for personal development activities at level 3. This includes the continuous monitoring, refinement and assessment of up-to-date issues in a coaching context, agreed personal and academic development targets.

Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate an understanding of the issues driving the personal and professional development/lifelong learning agenda
- 2 Demonstrate an ability to critically evaluate their own coaching development in personal, academic and career skills, using a range of relevant information sources e.g occupational standards
- 3 Demonstrate an ability to plan, progress and effectively communicate individual skills/aptitudes against personal/career outcomes
- 4 Demonstrate an ability to plan for the personal and professional development of others

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

| | | | | |
|-------------------------|---|---|---|---|
| Plan 3000 Words | 1 | 2 | 4 | |
| Presentation 3000 Words | 1 | 2 | 3 | 4 |

Outline Syllabus

Professional values, ethics and legal responsibilities
Potential for Action/work based learning
Working with occupational standards
Developing personal skills

Learning Activities

This module will primarily consist of independent study with tutorial support.

Notes

This option module will allow students the opportunity to monitor, refine and assess their personal, academic and career development targets. Students will also 'buddy-up' with fellow students to offer peer review, advice, feedback and support as necessary.