

Summary Information

Module Code	6003COMJUS
Formal Module Title	Risk Assessment and Management
Owning School	Justice Studies
Career	Undergraduate
Credits	30
Academic level	FHEQ Level 6
Grading Schema	40

Module Contacts**Module Leader**

Contact Name	Applies to all offerings	Offerings
Justin Moorhead	Yes	N/A

Module Team Member

Contact Name	Applies to all offerings	Offerings
Ester Ragonese	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
---------------------	---------------------------------	------------------

Teaching Responsibility

LJMU Schools involved in Delivery
Justice Studies

Learning Methods

Learning Method Type	Hours
Online	44

Module Offering(s)

Offering Code	Location	Start Month	Duration
AUG_NS-MTP	MTP	August (Non-standard start date)	11 Weeks
FEB_NS-MTP	MTP	February (Non-standard start date)	11 Weeks

Aims and Outcomes

Aims	The module aims to develop a critical understanding of risk assessment and management. It aims to develop critical insight into the relationship between risk and theories of rehabilitation and change. It aims to explore multi agency involvement as well as apparatus used to assess and manage risk and considers the links to theory, research and policy therein.
-------------	--

Learning Outcomes

After completing the module the student should be able to:

Code	Description
MLO1	Demonstrate knowledge and understanding of the key concepts relating to the assessment and management of the risk of serious harm.
MLO2	Critically discuss the relationship between desistance and risk management with high-risk people on probation.
MLO3	Critically reflect on new and existing risk management research associated with serious offending behaviour.
MLO4	Demonstrate a critical understanding around the role of risk assessment and management with the context of multi-agency working.
MLO5	Appraise risk assessment tools and the most effective approaches to risk management, in relation to work with offenders across the spectrum of risk.
MLO6	Critically appraise the integration of theory, research, and policy in relation to the principles of risk and criminogenic need.

Module Content

Outline Syllabus

Introduction to the module - Definitions, terminology and the evolution of 'risk' - Risk assessment - What Works / Risk Need Responsivity - Effective Engagement - Risk Management - Dangerousness / Public protection / Parole / licence / recall - Multi agency working / Safeguarding/ MAPPA - Risk, populations and victim involvement - Conclusion: Recap and Review

Module Overview

Risk assessment, risk management, and public protection all represent central concerns of the Probation service and fundamental aspects of the role of practitioners. As such, a deeper and broader understanding of this area is essential for probation practitioners. Initially, this module will develop a broader understanding of the concept of risk. It will explore the place and impact of risk assessment and management over time, especially concerning the advent of the 'risk society' and the 'new penology' at the end of the 20th Century and the implications of this on probation practice and intervention currently. It will look to explore the nature and place of risk, risk assessment and risk management across the criminal justice system conducted by probation practitioners and articulate the various models and approaches that have been ushered in to guide and structure risk based practice.

The module then turns to how risk assessment and management can be understood alongside effective intervention with people on probation. It will deconstruct the involvement of a range of different agencies, both statutory and voluntary, within the assessment and management of risk and critically analyse these agencies' roles in protecting the public. Finally, the module will turn to focus on victims and their involvement within the context of risk assessment and management. The role of probation and practitioners across a range of victim led initiatives and responsibilities will be critically considered.

Additional Information

The learning outcomes have been agreed and determined by HMPPS / MoJ.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Learning Outcome Mapping
Essay	Case Study	100	0	MLO1, MLO2, MLO3, MLO4, MLO5, MLO6