

## Liverpool John Moores University

Title: CONTEMPORARY COMMUNITY ISSUES  
Status: Definitive  
Code: **6003EDSP** (116117)  
Version Start Date: 01-08-2016  
  
Owning School/Faculty: Education  
Teaching School/Faculty: St Helens College

Team	Leader
Diane Grant	Y

**Academic Level:** FHEQ6  
**Credit Value:** 24  
**Total Delivered Hours:** 58  
**Total Learning Hours:** 240  
**Private Study:** 182

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	30
Seminar	12
Tutorial	4
Workshop	12

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	AS1	structured data response	20	
Essay	AS2	3,000 word essay	50	
Presentation	AS3	presentation with supporting paper and personal reflection	30	

### Aims

*To explore the concept of 'community' in the light of social and cultural theory, and housing policy practice.*

*To provide a critical overview of a selection of social problems, in the context of*

communities, in contemporary society.

## Learning Outcomes

After completing the module the student should be able to:

- 1 To critically evaluate the concept of community.
- 2 Apply relevant social theory to contemporary social problems and issues.
- 3 To analyse how social problems and issues are constructed and prioritized for intervention.
- 4 Critically explore how social problems and interventions are influenced by a range of social, cultural, ideological, political and economic factors.

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Data Respons	1	2
3000 word essay	3	
Presentation	4	

## Outline Syllabus

*This module will introduce students to the complexity of the concept of community. It will explore historical and contemporary discourses of community and explore the classic 'loss of community' thesis, as well as themes relating to social capital, community action & empowerment. It will draw critically on social science and social policy to explore the relationship between personal problems and the social issues of communities. The process of the social construction of problems will be explored in some detail. A range of social problems and issues will be explored including those surrounding regeneration, tenure and housing renewal. Varying according to student preferences and political/community priorities, these issues may include: domestic violence, child abuse/protection, benefit fraud, prostitution, suicide, drug dependency, anti-social behaviour, child poverty, asylum seekers, teenage pregnancy, knife crime, gang culture.*

## Learning Activities

Lectures, seminars, workshops, academic tutorials, guest lecturers/speakers

## Notes

A varied syllabus which allows students to explore a range of social problems and issues in the wider context of 'community' ; it will draw on the key themes in social

science and social policy to better understand contemporary discourses around notions of social constructionism, social capital and community action.