

Liverpool John Moores University

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Title: WHAT AND WHY? INVESTIGATION
Status: Definitive but changes made
Code: **6003GPS** (104088)
Version Start Date: 01-08-2016

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
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Academic Level: FHEQ6 **Credit Value:** 24 **Total Delivered Hours:** 46
Total Learning Hours: 240 **Private Study:** 194

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	6
Off Site	24
Seminar	10
Tutorial	3
Workshop	3

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	AS1	Written proposal & time plan (1,000 word equivalent)	20	
Report	AS2	Written report (6,000 words)	80	

Aims

To enable the student to study in depth a current issue in education and how it impacts upon their role as a teacher in key stage 2 or 3.

Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate the ability to analyse and synthesise current academic and professional development in a field of study related to primary and secondary schools
- 2 Demonstrate the ability to select, justify and use appropriate methods of data collection and analysis in order to investigate the chosen field of study
- 3 Demonstrate the ability to produce a clear, analytical report of a school-based investigation
- 4 Draw appropriate conclusions and make recommendations for further research in the field

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

proposal	1	2		
report	1	2	3	4

Outline Syllabus

Classroom enquiry and professional development

Methods of educational research

Research findings

Designing and implementing classroom investigations and assessments

Individual support for student's own study

Methods of collecting data in the classroom

Recording, analysing and presenting data

Reporting classroom investigations

Learning Activities

Initial support for extended research methods followed by sustained independent and intensive study. Students will design and execute a research study, choosing appropriate research methods. The study will be completed through the individual work of students, supported by personal tutorials provided at regular intervals throughout the year by subject. At a mid point of the process students will present their work so far to a group of tutors and peers.

Notes

This module offers an opportunity for the intending teacher to investigate in reasonable detail an educational issue that will affect them when they enter the profession