

Liverpool John Moores University

Title: Research in Health and Social Care
Status: Definitive
Code: **6003HEAL** (123643)
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Mark Woods	Y

Academic Level: FHEQ6
Credit Value: 20
Total Delivered Hours: 25
Total Learning Hours: 200
Private Study: 175

Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Lecture	24
Tutorial	1

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	AS1	4500 word protocol, which will enable the student to design a research project that addresses a research issue that they have identified in practice or an area of special interest.	100	

Aims

Enable students to examine a variety of research methods used within the sphere of health and social care.

Enable students to develop skills in critical evaluation of literature within the field of health and social care.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically analyse the significance of research questions in determining research design.
- 2 Critically reflect on the suitability of research methods utilised in health and social care.
- 3 Evaluate research literature in health and social care development and clinical management.
- 4 Critically examine the research process in quantitative qualitative and mixed methods research.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Protocol	1	2	4	3
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Outline Syllabus

Approaches to research, the research process.

Quantitative research designs, data collection and analysis techniques in quantitative research.

Qualitative methods, data collection and data analysis techniques in qualitative research.

Components of critical appraisal of literature.

Barriers to research implementation and dissemination.

Mixed methods.

Protection of research participants ethics and good clinical practice.

Learning Activities

Lectures, group discussions, Virtual Learning Environment reading and activities.

Notes

This module seeks to provide clinicians with an overview and understanding of a broad range of qualitative and quantitative research methodologies and their application in the clinical and social care environment, enabling them to read, understand and critically analyse clinical and social care research literature.

1. The programme learning outcomes and relevant subject benchmark statements are in line with the QAA Framework for Higher Education Qualifications in England, Wales and Northern Ireland. The programme is aligned to the Level 6 descriptors for a Level 6 Higher Education Qualification.

2. The programme involves classroom attendance, which is further supported by a range of learning support tools. This is a part time programme and students attend via direct face to face teaching and through a blended approach using the universities Virtual Learning Environment platform.

3. The criteria for admission to the programme require that candidates are currently employed and practicing within their professional area. Ideally candidates will have a minimum of a Diploma in Higher Education associated with their professional role. Students completing a Bachelor of Science degree, within the university, that has this module noted within the programme specification, will have access to this subject.

5. The students have access to a virtual learning environment and the University's other range of electronic support such as access to the electronic library facilities. The VLE site reflects contemporary reading lists and links to journal articles, which continue to be updated. The virtual learning environment offers access to learning in other support areas, such as critical writing and referencing and library support. The students also have access to the programme leader through phone contact, emails and face to face meetings if this is viable. Further support available to all students can be found within the virtual learning environment and in the wider university website.

6. The programme is assessed and offered in line with the Academic Framework <https://www.ljmu.ac.uk/academic-registry/staff/quality-and-standards/frameworks-and-regulations>

7. Attendance is required throughout the module. Attendance includes either direct face to face contact or engagement within the associated learning material which will be available through the virtual learning environment.

9. The methods for improving the quality and standards of learning are as follows:

- Continual Monitoring Engagement
- Student Liaison and feedback
- On-going liaison with the External Examiner
- Reports to and from the External Examiner
- Programme team ensuring that the content reflects the values of the current teaching and learning strategy
- Programme leader updating knowledge and skills to ensure these remain current and relevant
- Continual review of the virtual learning environment

10. A specific External Examiner is identified for the programme. They will also review work submitted by students from any of the degree options.

11. The intake periods for the programme can be found on the website or linked to the associated degree that the student is engaged with.

12. The final award for the stand alone Continuing Professional Development –

Research in Health and Social care, 20 credits at Level 6.

13. The programme code is 32151.

14. Reviewed 2020/2021