

### Module Information

2022.01, Approved

#### Summary Information

Module Code	6003HEAL
Formal Module Title	Research in Health and Social Care
Owning School	Nursing and Allied Health
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 6
Grading Schema	40

#### Teaching Responsibility

LJMU Schools involved in Delivery
Nursing and Allied Health

#### Learning Methods

Learning Method Type	Hours
Lecture	24
Tutorial	1

#### Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-CTY	CTY	September	12 Weeks

#### Aims and Outcomes

Aims	Enable students to examine a variety of research methods used within the sphere of health and social care. Enable students to develop skills in critical evaluation of literature within the field of health and social care.
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**After completing the module the student should be able to:**

**Learning Outcomes**

Code	Number	Description
MLO1	1	Critically analyse the significance of research questions in determining research design.
MLO2	2	Critically reflect on the suitability of research methods utilised in health and social care.
MLO3	3	Evaluate research literature in health and social care development and clinical management.
MLO4	4	Critically examine the research process in quantitative qualitative and mixed methods research.

**Module Content**

Outline Syllabus	Approaches to research, the research process. Quantitative research designs, data collection and analysis techniques in quantitative research. Qualitative methods, data collection and data analysis techniques in qualitative research. Components of critical appraisal of literature. Barriers to research implementation and dissemination. Mixed methods. Protection of research participants ethics and good clinical practice.
Module Overview	This module will enable you to examine a variety of research methods used within the sphere of health and social care to enable you to develop skills in the critical evaluation of literature within the field of health and social care.
Additional Information	<p>This module seeks to provide clinicians with an overview and understanding of a broad range of qualitative and quantitative research methodologies and their application in the clinical and social care environment, enabling them to read, understand and critically analyse clinical and social care research literature.</p> <p>1. The programme learning outcomes and relevant subject benchmark statements are in line with the QAA Framework for Higher Education Qualifications in England, Wales and Northern Ireland. The programme is aligned to the Level 6 descriptors for a Level 6 Higher Education Qualification.</p> <p>2. The programme involves classroom attendance, which is further supported by a range of learning support tools. This is a part time programme and students attend via direct face to face teaching and through a blended approach using the universities Virtual Learning Environment platform.</p> <p>3. The criteria for admission to the programme require that candidates are currently employed and practicing within their professional area. Ideally candidates will have a minimum of a Diploma in Higher Education associated with their professional role. Students completing a Bachelor of Science degree, within the university, that has this module noted within the programme specification, will have access to this subject.</p> <p>5. The students have access to a virtual learning environment and the University's other range of electronic support such as access to the electronic library facilities. The VLE site reflects contemporary reading lists and links to journal articles, which continue to be updated. The virtual learning environment offers access to learning in other support areas, such as critical writing and referencing and library support. The students also have access to the programme leader through phone contact, emails and face to face meetings if this is viable. Further support available to all students can be found within the virtual learning environment and in the wider university website.</p> <p>6. The programme is assessed and offered in line with the Academic Framework <a href="https://www.ljmu.ac.uk/academic-registry/staff/quality-and-standards/frameworks-and-regulations">https://www.ljmu.ac.uk/academic-registry/staff/quality-and-standards/frameworks-and-regulations</a></p> <p>7. Attendance is required throughout the module. Attendance includes either direct face to face contact or engagement within the associated learning material which will be available through the virtual learning environment.</p> <p>9. The methods for improving the quality and standards of learning are as follows:</p> <ul style="list-style-type: none"> <li>• Continual Monitoring Engagement</li> <li>• Student Liaison and feedback</li> <li>• On-going liaison with the External Examiner</li> <li>• Reports to and from the External Examiner</li> <li>• Programme team ensuring that the content reflects the values of the current teaching and learning strategy</li> <li>• Programme leader updating knowledge and skills to ensure these remain current and relevant</li> <li>• Continual review of the virtual learning environment</li> </ul> <p>10. A specific External Examiner is identified for the programme. They will also review work submitted by students from any of the degree options.</p> <p>11. The intake periods for the programme can be found on the website or linked to the associated degree that the student is engaged with.</p> <p>12. The final award for the stand alone Continuing Professional Development – Research in Health and Social care, 20 credits at Level 6.</p> <p>13. The programme code is 32151.</p> <p>14. Reviewed 2020/2021</p>

**Assessments**

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Report	Protocol	100	0	MLO1, MLO2, MLO4, MLO3

## Module Contacts

### Module Leader

Contact Name	Applies to all offerings	Offerings
Mark Woods	Yes	N/A

### Partner Module Team

Contact Name	Applies to all offerings	Offerings
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