

## Liverpool John Moores University

Title: Developing, Implementing and Evaluating Service for Older People  
Status: Definitive  
Code: **6003HSCIFC** (118356)  
Version Start Date: 01-08-2018  
Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Susan Ashton	Y

**Academic Level:** FHEQ6  
**Credit Value:** 24  
**Total Delivered Hours:** 60  
**Total Learning Hours:** 240  
**Private Study:** 180

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	30
Online	10
Seminar	10
Tutorial	10

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	Report	Report / H&Sc Proivison	80	
Presentation	Pres	Presentation Health promotion	20	

Competency	Practice
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### Aims

*Provide the students with an understanding of the demographic changes in society and the potential to develop, implement and evaluate policy and service provision*

for the older adult.

## Learning Outcomes

After completing the module the student should be able to:

- 1 Critically evaluate the mixed economy of health and social care with respect to demographic changes within the UK and Europe
- 2 Critically review the importance of housing and the use of assisted technologies as a key component of community care.
- 3 Critically analyse the role of the interprofessional health and social care team to effectively plan interventions to maintain functional ability in the older adult
- 4 Critically discuss the experience of frailty and institutional life within the provision of long term care environments within the UK and Europe
- 5 Critically evaluate local health promotion and social service activities for older age groups.

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Report / H&Sc Provision	1	2	3	4
Presentation Health promotion Practice	5			

## Outline Syllabus

*Mixed economy of providers of health, social care and housing. Concepts such as 'lifetime homes standard and smart technology'. Housing as a key component of community care. Influence of Demographic ageing of creating and increasing markets for business and commerce. Social support and ethnicity. Frailty and institutional life. Family and social networks. Intergenerational practice. Dual aging of homeowner populations. Quality indicators for health and social care police. Evaluation strategies. Local and Regional Needs assessments.*

## Learning Activities

Lecture  
Discussion  
Problem solving workshops  
Blackboard

## Notes

Gerontology is a relatively new and dynamic scientific field. Demographic ageing has raised issues for policy and practice as well as creating new opportunities within

business and commerce. The need for an evidence base for policy decisions or best practice has increased the need to study again. This module is designed to challenge existing provision encourage new and innovative ways of service provision for older people.