

## Liverpool John Moores University

Title: Advancing the Professional Practitioner  
Status: Definitive  
Code: **6003INMNRS** (118945)  
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Susan Ashton	Y

**Academic Level:** FHEQ6  
**Credit Value:** 24.00  
**Total Delivered Hours:** 48.00  
**Total Learning Hours:** 240  
**Private Study:** 192

### Delivery Options

Course typically offered: Non Standard Year Long

Component	Contact Hours
Lecture	22.000
Online	8.000
Workshop	18.000

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	Portfolio	Composite Portfolio	100.0	

Competency	Practice

### Aims

*Understand the relevance of leadership and the impact of effective teamwork.  
To appreciate how to develop a positive learning environment*

### Learning Outcomes

After completing the module the student should be able to:

- LO1 Critically analyse the nature of leadership and the barriers to and opportunities in practice settings
- LO2 Examine the concept of empowerment of the nurse in relation to the management of patients and the clinical team.
- LO3 Critically evaluate a range of learning, teaching and assessment strategies within nurse education.
- LO4 Critically appraise own abilities and skills for personal and professional development

### Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Portfolio	LO	LO	LO	LO
	1	2	3	4

Practice

### Outline Syllabus

*Introduction to management and leadership. Teaching and learning theory and practice within clinical settings. Presentation skills. Personal development planning. Problem solving. Team building. Managing conflict.*

### Learning Activities

Lectures, workshops, group work , problem solving team work.

### References

<b>Course Material</b>	Book
<b>Author</b>	Barr, J. and Dowding, L.
<b>Publishing Year</b>	2010
<b>Title</b>	Leadership in Health Care
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Sage Publications
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Belbin, R. M.
<b>Publishing Year</b>	2010
<b>Title</b>	Management Teams: why they succeed or fail
<b>Subtitle</b>	
<b>Edition</b>	3rd
<b>Publisher</b>	Elsevier Publications
<b>ISBN</b>	

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<b>Course Material</b>	Book
<b>Author</b>	Bratton, J.
<b>Publishing Year</b>	2010
<b>Title</b>	Work and Organisational Behaviour
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Palgrave MacMillan
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Gopee, N.
<b>Publishing Year</b>	2010
<b>Title</b>	Practice Teaching in Healthcare
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Sage Publications
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Marquis B.L. and Huston C.J.
<b>Publishing Year</b>	2009
<b>Title</b>	Leadership roles and management functions in nursing: theory and application
<b>Subtitle</b>	
<b>Edition</b>	7th
<b>Publisher</b>	Lippincott
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	De Young, S.
<b>Publishing Year</b>	2009
<b>Title</b>	Teaching Strategies for Nurse Educators
<b>Subtitle</b>	
<b>Edition</b>	2nd
<b>Publisher</b>	Prentice Hall
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Gopee, N. and Galloway, J.
<b>Publishing Year</b>	2009
<b>Title</b>	Leadership and Management in Healthcare
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Sage Publications
<b>ISBN</b>	

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## **Notes**

This module further develops students' abilities of reflection, self awareness and personal and professional development. In addition, it provides a foundation for the development of the nurse educator.