

Liverpool John Moores University

Title: SPECIAL PROJECT (ESOL)
Status: Definitive
Code: **6003LASS** (108676)
Version Start Date: 01-08-2017

Owning School/Faculty: Academic Portfolio
Teaching School/Faculty: Academic Portfolio

Team	Leader
Amanda Mason	Y

Academic Level: FHEQ6 **Credit Value:** 24 **Total Delivered Hours:** 6
Total Learning Hours: 240 **Private Study:** 234

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	6

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Dissertation	AS1	project/dissertation	100	

Aims

To provide advanced students with the opportunity to undertake an item of research appropriate to undergraduate study at level 3. To provide the opportunity for students to create a piece of sustained writing reporting scholarly investigation on their chosen topic (minimum 5000 words).

Learning Outcomes

After completing the module the student should be able to:

- 1 Explore in depth a topic related to the English language or the society of the English-speaking world.
- 2 Display a degree of criticism and analysis in their work that is appropriate to undergraduate study;
- 3 Write with the accuracy and coherence that is necessary in a scholarly text, using references , footnotes and quotations in the appropriate ways.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

CW	1	2	3
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Outline Syllabus

- 1. In consultation with their tutor, students are aided in selecting a topic for research, and a suitable hypothesis.*
- 2. Students are given guidance on identifying sources and methods of dealing with source materials.*
- 3. Students bring materials and drafts to regular meetings with the tutor*
- 4. Where appropriate, students report the progress of their work in collaborative workshops.*

Learning Activities

student led research seminars, supervised research

Notes

This module enables students to investigate a selected topic relevant to the English language or the society of English-speaking peoples and to produce an extended and coherent scholarly project.