

Liverpool John Moores University

Title: YOUTH JUSTICE
Status: Definitive
Code: **6003LAWCJ** (107820)
Version Start Date: 01-08-2019

Owning School/Faculty: Justice Studies
Teaching School/Faculty: Justice Studies

Team	Leader
Robert Hesketh	Y
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Academic Level: FHEQ6 **Credit Value:** 24 **Total Delivered Hours:** 51
Total Learning Hours: 240 **Private Study:** 189

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	22
Workshop	29

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	CW1	3000 word essay	70	
Presentation	Pres	Group presentation	30	

Aims

To critically appreciate the position of youth in society today.
To critically examine the historical basis and development of youth justice in England and Wales.
To critically evaluate the construction and development of youth justice policy in England and Wales, both historically and currently.
To critically appreciate key contemporary issues at the different stages in current

youth justice practice, including the impact of theory and policy on such practice. To develop the ability to critically analyse youth justice systems in countries outside England and Wales, and compare them to youth justice in England and Wales. To develop students' ability to prepare, organise and complete a pre-sentence report on a hypothetical case study.

Learning Outcomes

After completing the module the student should be able to:

- 1 Show a critical understanding of the social construction of youth in society.
- 2 Critically evaluate the social construction of the relationship between youth and crime.
- 3 Critically analyse the various theoretical approaches to the causes of youth crime.
- 4 Critically appraise the concept of 'social exclusion' and its implications for young people.
- 5 Critically consider the development of youth justice policy in England and Wales, and show a critical awareness of the conflicting policies operating within the system.
- 8 To critically analyse youth justice systems in countries outside England and Wales, and compare them to youth justice in England and Wales.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

3000 word essay	1	2	3	4	5
Group presentation	8				

Outline Syllabus

Introduction: national and international youth justice
Facts and myths about young people and crime
Theories of youth crime
Youth justice policy in England and Wales
International youth justice: the USA and Canada
International youth justice: France, the Netherlands and Scotland
International youth justice: Scandinavia, Italy and Belgium
International youth justice: Japan, Australia and New Zealand
Youth justice, risk and crime prevention
Youth justice, policing and pre-court issues
Youth justice, courts and sentencing
Youth justice and community penalties
Youth justice and custodial penalties
Writing PSRs: risk and vulnerability assessments
Writing PSRs: intervention planning

Learning Activities

Lectures - listening, critical reflection, taking notes

Workshops - preparation of exercises and arguments, reflection on others' work

Assessed presentation - teamwork, organisation of own and others' work and activities, oral presentation of ideas and arguments

Pre-sentence report - problem-solving, application of knowledge to a practical scenario, preparation and use of youth justice-related work skills

Notes

This module provides students with a critical understanding of the position of youth in society today, the relationship between youth and crime, and the range of ways in which criminal justice responds to youth crime in England and Wales. It provides students with knowledge of the past and current policy and legislation relating to young people. Students are able to develop practice skills of assessing seriousness, suitability and risk assessment in relation to offences and sentences for young people, as well as oral presentation skills by preparing and completing the module's assessed presentation.