

## Liverpool John Moores University

Title: Managing Change, Collaboration and Sustainability  
Status: Definitive  
Code: **6003LBCDA** (125339)  
Version Start Date: 01-08-2021

Owning School/Faculty: Leadership and Organisational Development  
Teaching School/Faculty: Leadership and Organisational Development

Team	Leader
Chris Taylor	Y

**Academic Level:** FHEQ6  
**Credit Value:** 30  
**Total Delivered Hours:** 60  
**Total Learning Hours:** 300  
**Private Study:** 240

### Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Online	30
Placement	10
Workshop	20

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	report	2000 word report- to evaluate the nature of change and managing change in an organisation	50	
Report	report	2000 word report choose an area of the module curriculum to demonstrate this knowledge from the programme and write a change programme for that business area or process	50	

### Aims

*This module aims to introduce students to the nature of organisational change and the development of strategies to support the management of change process both operationally and through collaboration with all stakeholders.*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Explain the nature, purpose and context of change management
- 2 Critically assess the effectiveness of leading and managing change
- 3 Apply networking and relationship building strategies to internal and external stakeholder and customer engagement
- 4 Evaluate sustainability approaches related to corporate citizenship and to building sustainable organisations.

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

2000 word report	1	2	3	4
2000 word report	3	4		

## **Outline Syllabus**

*Change management theory*

*Power and influence*

*Leadership of change*

*Resistance to change*

*Networks and relationship building*

*Stakeholder and customer engagement*

*Rapport and nurturing relationship*

*Collaborative relationships*

*Conflict management and dispute resolution*

*Sustainability and corporate citizenship*

*Contributing to sustainable organisations, legacy and balancing short-term with long term priorities*

## **Learning Activities**

Participative workshops integrating theory, idea, skills development and reflection on practice. Action learning groups and modelling of coaching processes develop practice and reflection. Workplace learning activities between workshops enable skills to be applied, and experience to be gained. Skills support and assessment tools on-line, with guided learning activities to apply learning in the workplace.

## **Notes**

Formative assessment will take place at stages during the preparation of the portfolio.