

Liverpool John Moores University

Title: EMOTIONAL, SOCIAL AND BEHAVIOURAL DIFFICULTIES
Status: Definitive
Code: **6003LDS** (104888)
Version Start Date: 01-08-2018

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
Jennifer Woods	Y

Academic Level: FHEQ6
Credit Value: 24
Total Delivered Hours: 45
Total Learning Hours: 240
Private Study: 195

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	21
Online	20
Seminar	3
Tutorial	1

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	3000 word assignment	100	

Aims

To enable students to gain knowledge and understanding of the major theoretical and practical approaches to supporting children and young people with emotional, social and behavioural difficulties.

To prepare students to adopt, making reference to the literature, an appropriate theoretical approach to children and/or young people within their workplace and to monitor and evaluate its effectiveness.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically review some major theoretical approaches to working with children and young people with emotional, social, and behavioural difficulties.
- 2 Critically evaluate the effectiveness of approaches to supporting children and young people in the workplace.
- 3 Develop critical faculties in relation to policy and practice, thus assisting them to become reflective practitioners.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Assignment	1	2	3
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Outline Syllabus

The origins of emotional, social and behavioural difficulties.

Whole-school and classroom issues -behaviour policy and practice.

Behavioural management interventions.

Anger management and impulse control.

Attention Deficit/Hyperactivity Disorder – support issues.

Therapeutic approaches - an introduction.

Learning Activities

Lectures, group work, tutorials, work-based practice and e-learning activities.

Notes

This module considers the theory and practice of whole school and classroom based approaches to working with children and young people with emotional, social and behavioural difficulties. Policy and practice are critically evaluated in relation to a range of prevention and intervention strategies.