

## Liverpool John Moores University

Title: Complexity of Care in Adult Nursing  
Status: Definitive  
Code: **6003NBSCAD** (117792)  
Version Start Date: 01-08-2019

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
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**Academic Level:** FHEQ6      **Credit Value:** 20      **Total Delivered Hours:** 41

**Total Learning Hours:** 200      **Private Study:** 159

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	10
Online	15
Seminar	5
Workshop	10

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	case study	2000 word adult-focused case study	30	
Presentation	scenario	The marks for this assessment will be allocated on the basis of assessed feed back on group work relating to a number of scenarios used during the module. Attendance at the	40	

Category	Short Description	Description	Weighting (%)	Exam Duration
		workshop will contribute to this assessment component.		
Exam	exam	This is a pass / fail exam. Pass mark is 100%	30	1

<b>Competency</b>	Pharmacy Based Calculation
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## Aims

*To develop critical understanding of the complexity of care in adult nursing.*

## Learning Outcomes

After completing the module the student should be able to:

- 1 Critically evaluate the evidence base for the delivery of complex care across settings.
- 2 Critically consider the impact of the needs of patients and their significant others on care delivery.
- 3 Critically analyse ethical and legal issues in caring for patients with complex needs.
- 4 Understand assessment, diagnosis and management of patients with complex pathophysiology.
- 5 Understand medicine management and drug calculation in complex adult nursing situations.

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

patient case study	1	3	4
Scenario based	2		
MCQ and short answers	5		
Pharmacy Based Calculation			5

## Outline Syllabus

*Exploration of the concept of complex care*

*Dealing with the complexity of care across settings:*

*Exploration of the complexity of care across settings: requiring input across settings, critical care/out of hospital/acute ward settings.*

*Exploration of body systems from a lifespan approach and how each can create complexity eg: Respiration: examining respiratory failure and management of airway Relevant anatomy, physiology, pathophysiology, psychology and pharmacology will*

*be included and the student will draw from previous modules in particular Human sciences.*

*Venturing beyond the body systems/clinical conditions and exploring aspects affecting care and creating complexity eg: the individual's responses to health changing experiences, communication, patient as partner and dealing with possible conflict (families/patients/staff), delegation and legal and ethical dilemmas.*

*REACT 2*

*End of Life*

*Care Management*

## **Learning Activities**

Lectures

Group Work

Blackboard

Scenario based learning

Online numeracy resources

Demonstrations

Role Play/ Simulations: the module aims to create triangulation within complex care through which simulation provides the opportunity to apply underpinning knowledge.

## **Notes**

The module aims to develop the student's understanding of the complexity of care and equip them with the skills required in nursing complex cases. It will allow the students to experience caring for patients with complex needs and also to consider the effects of complexity on the patient, and on the family/carer.

Students undertake guided independent learning and bring this to group activities in which scenarios are used to facilitate their professional knowledge and development.

Students will also undertake a pharmacology/numeracy exam. This is a pass/fail element of the module that they must pass. For the purposes of assessment, students must achieve 100% to pass this test. Performance in this exam can also be used to demonstrate numerical reasoning graduate skills. This will assess the 5th learning outcome 'Understand medicine management and drug calculation in complex adult nursing situations'.