

Liverpool John Moores University

Title: Complexity of Care in Children's Nursing
Status: Definitive
Code: **6003NBSCCH** (118418)
Version Start Date: 01-08-2019

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Mark Woods	Y

Academic Level: FHEQ6
Credit Value: 20
Total Delivered Hours: 41
Total Learning Hours: 200
Private Study: 159

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	20
Seminar	15
Tutorial	5

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	case study	2000 word child field case study	30	
Presentation	Scenario	The marks for this assessment will be allocated on the basis of assessed feedback on group work relating to a number of scenarios used during the module. Attendance at the workshop will contribute to this assessment component.	40	
Exam	Exam	This is a pass/fail exam. Pass mark is 100%	30	1

Competency	Pharmacy Based Calculation
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Aims

To develop a critical understanding of the complexities of caring for sick children and their families and carers

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically analyse changes in the child's biopsychosocial state.
- 2 Critically explore factors in caring for children with complex physical and/or psychological needs
- 3 Understand the assessment of the needs of children at varying levels and types of dependency in a range of health care settings
- 4 Understand assessment, diagnosis and management of patients with complex pathophysiology
- 5 Understanding medicines management and drug calculations in children's nursing within the complex care setting.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Child Focused Case Study	1	3	4
Scenario Based Work	2		
MCQ and short answer	5		
Pharmacy Based Calculation			5

Outline Syllabus

Care of the child or young person with complex needs within multiple healthcare settings, including the home.

Effects of chronic illness and disability: Parent and Carer / Sibling Perspectives, play and learning, educational inclusion, fulfilling potential, enjoying and achieving, The child with complex needs: sensory, learning and physical disabilities in childhood

Assessing need: common assessment framework

Managing long term conditions in the community: team around the child model, personalised care, financial support of the family

Chronic pain management, understanding and cooperating with treatment, supporting transitional care.

Care of the child with a life-limiting condition, palliative /respite care, care of the dying child or young person and their family, bereavement support, including conditions affecting the haemopoietic system, oncology, endocrine, genetic, acquired

and neonatal

Exploration of body systems and relevant anatomy, physiology and pathophysiology, also including pharmacology

Child REACT 3

Brief intervention

Ethical Considerations

Learning Activities

Lectures

Web based activities (Blackboard)

Group work

Scenario/problem based learning

Tutorials

Online numeracy resources

Notes

This module aims to introduce students to the depth of knowledge and skills required to care for a range of children and young people requiring specialist care.

The module placements serve as a taster for these areas and it is anticipated students wishing to specialize in these areas will either choose an elective placement in one of these areas or to study at post registration level.

Students undertake guided independent learning and bring this to group activities in which scenario's are used to facilitate their professional knowledge and development.

Students will also undertake a pharmacology/numeracy exam. This is a pass/fail element of the module that they must pass. For the purposes of assessment, students must achieve 100% to pass this test. Performance in this exam can also be used to demonstrate numerical reasoning graduate skills. This will assess the 5th learning outcome 'Understanding medicines management and drug calculations in children's nursing within the complex care setting'.