

# **Healthcare Leadership**

# **Module Information**

**2022.01, Approved** 

# **Summary Information**

Module Code	6003PM
Formal Module Title	Healthcare Leadership
Owning School	Nursing and Allied Health
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 6
Grading Schema	40

#### **Teaching Responsibility**

LJMU Schools involved in Delivery	
Nursing and Allied Health	

# **Learning Methods**

Learning Method Type	Hours
Lecture	16
Seminar	4
Tutorial	1

# Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
JAN-CTY	CTY	January	12 Weeks

### **Aims and Outcomes**

Aime	To offer the student insight into healthcare leadership and the affects on practitioners within the out of hospital arena.
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### After completing the module the student should be able to:

### **Learning Outcomes**

Code	Number	Description
MLO1	1	Critically review leadership models within healthcare.
MLO2	2	Evaluate the impact of leadership models within the out of hospital arena.
MLO3	3	Critically appraise leadership styles and the effects on practitioners.

# **Module Content**

Outline Syllabus	Toward a new model for Leadership DevelopmentNHS Healthcare modelIntroducing a new healthcare leadership modelCollaboration and respecting boundaries of other professionalsContributions of other professionals to leadership directionThe nine dimensions of Healthcare Leadership modelSignificance of diversity and anti discriminatory practice Effects of leadership on human factorsThe scope of professional practice
Module Overview	
Additional Information	The course has been developed to create a new vision for leadership, one that reflects the very best in care and compassion, alongside a focus on excellence in strategy, vision, direction and engagement. Building on the previous NHS Leadership Framework we will keep that focus and concentrate on leadership within the ambulance service – a shared taxonomy for reviewing a model that underpins our curricula from student to leader, a shared common vision built on the values of the NHS Constitution. We will be reviewing leadership as a health community over the past decade; about what great leadership can mean to all those who work in the NHS and all our patients, service users, relatives, communities and carers and specifically associating the leadership needed within the out of hospital arena.

### **Assessments**

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Presentation	Critique	100	0	MLO1, MLO2, MLO3

# **Module Contacts**

#### **Module Leader**

Contact Name	Applies to all offerings	Offerings
James Woollacott	Yes	N/A

#### Partner Module Team

Contact Name	Applies to all offerings	Offerings	
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