

Liverpool John Moores University

Title: U. S. PRESIDENCY
Status: Definitive
Code: **6003POLIT** (114690)
Version Start Date: 01-08-2011

Owning School/Faculty: Humanities and Social Science
Teaching School/Faculty: Humanities and Social Science

Team	Leader
Alex Miles	Y

Academic Level: FHEQ6
Credit Value: 12.00
Total Delivered Hours: 24.00
Total Learning Hours: 120
Private Study: 96

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Workshop	24.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Reflection	AS1	Blog 1000 words	30.0	
Essay	AS2	Essay 2000 words	70.0	

Aims

1. Analyse Presidential development in the post New Deal era.
2. Present the divergent theoretical perspectives on presidential development.
3. Place individual presidents within an institutional and historical context.

Learning Outcomes

After completing the module the student should be able to:

- 1 Develop an online blog and identify, collate and analyse documents and literature relating to key issues concerning the US Presidency.
- 2 Identify and evaluate different conceptions of presidential development.
- 3 Discuss the political implications of presidential actions.
- 4 Critically evaluate presidential performance in relation to selected issues.
- 5 Assess future development in the US Presidency.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

BLOG	1	3	4	
ESSAY	2	3	4	5

Outline Syllabus

Development of the Modern Presidency - formal v. informal powers, constitutional limits, the rise of the imperial presidency

Gaining Office: Elections & Transitions, White House Management, Leadership style

Decision-making: Foreign policy, domestic policy, extra-constitutional measures, executive-legislative relations

Learning Activities

Development and design of an on-line blog, report writing skills, reflection on tutor/peer comments on weekly blog postings, undertaking of detailed reading, engagement in group discussions, collection and analysis of literature for specialist essay on US presidency.

References

Course Material	Book
Author	Jones, C O
Publishing Year	2005
Title	The Presidency in the Separated System
Subtitle	
Edition	
Publisher	Washington DC: Brookings Institution
ISBN	

Course Material	Book
Author	Nelson, M
Publishing Year	2006
Title	The Presidency and the Political System
Subtitle	

Edition	
Publisher	Washington DC: CQ Press
ISBN	

Course Material	Book
Author	Pika, Joseph & Maltese, John
Publishing Year	2010
Title	The Politics of the Presidency
Subtitle	
Edition	
Publisher	Washington DC: CQ Press
ISBN	

Notes

This module analyses the development of the American presidency since the 1930s. It is delivered primarily via tutor led group work centring on the analysis of set readings and documents. Students are encouraged to select areas of particular interest and to take a thematic rather than chronological approach to the study of the US presidency.