

Liverpool John Moores University

Title: PAEDIATRIC CLINICAL EXAMINATION
Status: Definitive
Code: **6003PQHEAL** (100521)
Version Start Date: 01-08-2019

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Mark Woods	Y

Academic Level: FHEQ6
Credit Value: 15
Total Delivered Hours: 35.47
Total Learning Hours: 150
Private Study: 114.53

Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Lecture	7
Online	16
Practical	9
Seminar	2
Tutorial	1

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Exam	AS1	1. Professional Issues written examination (10 minutes)	25	.17
Exam	AS2	Examination Station 1 (6 minutes)	25	.1
Exam	AS3	Examination Station 2 (6 minutes)	25	.1
Exam	AS4	History taking Station 1 (6 minutes)	25	.1

Aims

The modules aim is to:

Enable students to gain knowledge & skills in the performance of basic paediatric physical examination and history taking techniques

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically discuss the format for physical examination and history taking techniques
- 2 Demonstrate beginner level skills in the performance of examination techniques related to the four main body systems of respiratory, cardiovascular, abdominal and neurological
- 3 Critically discuss professional issues related to expansion of nursing and other professional roles

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

EXAM	1	2	3
EXAM	2	3	
EXAM	2	3	
EXAM	1		

Outline Syllabus

INDICATIVE CONTENT

- * Professional issues related to role expansion*
- * Ethical issues related to expanded professional practice*
- * History taking & Health Assessment*
- * Documentation of physical examination findings*
- * Related anatomy & physiology underpinning physical examination*
- * Physical examination skills in: respiratory, cardiovascular, abdominal and neurological systems*
- * Skills practice in simulated settings*

Learning Activities

A variety of teaching & learning methods will be used, including lead lectures, practical demonstrations, group discussions, student history presentations and role play. It is essential that students have a good quality stethoscope for practical sessions.

A work based practice supervisor (doctor/nurse) for you to work with during this

module is essential and is your responsibility to organise and ensure that you spend at least an hour a week with in practice.

Notes

This module is designed for paediatric nurses who are working clinically (with patients) and wish to develop their patient assessment skills to a higher level. For Adult nurses or other health care professionals wishing to enrol on this module they must demonstrate that they work clinically with children or have a paediatric caseload. They must also have access to an appropriately qualified paediatric mentor and must complete a paediatric worksheet before the beginning of the module.

For the assessment - each OSCE station must be passed to achieve a pass for this module.