

## Liverpool John Moores University

Title: Complexity of Care in Children and Young People  
Status: Definitive  
Code: **6003PRNCH** (124091)  
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Health

Team	Leader
Caroline Boyle	Y

**Academic Level:** FHEQ6      **Credit Value:** 20      **Total Delivered Hours:** 40  
**Total Learning Hours:** 200      **Private Study:** 160

### Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	20
Tutorial	5
Workshop	15

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	case-study	3,500 word field-specific case study	80	
Presentation	Group	Group-based scenario presentations approx. 30 minutes	20	

### Aims

*To develop a critical understanding of the complexity of care in the nursing of children and young people*

## Learning Outcomes

After completing the module the student should be able to:

- 1 Critically analyse changes in the child and young person's biopsychosocial state
- 2 Critically explore factors in caring for children and young people with complex physical and/or psychological needs
- 3 Critically evaluate the needs of children and young people at varying levels and types of dependency in a range of health care settings
- 4 Analyse the role of assessment, diagnosis and management of children and young people with complex pathophysiology

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Case-Study	1	2	3	4
Group Presentation	1	2	3	4

## Outline Syllabus

*Care of the child and young person with complex needs within multiple healthcare settings, including the home.*

*Effects of chronic illness and disability: Parent and Carer / Sibling Perspectives, play and learning, educational inclusion, fulfilling potential, enjoying and achieving, The child with complex needs: sensory, learning and physical disabilities in childhood*

*Assessing need: common assessment framework*

*Managing long term conditions in the community: team around the child model, personalised care, financial support of the family*

*Chronic pain management, understanding and cooperating with treatment, supporting transitional care.*

*Care of the child with a life-limiting condition, palliative /respite care, care of the dying child and young person and their family, bereavement support.*

*Exploration of body systems and relevant anatomy, physiology and pathophysiology, Ethical Considerations*

## Learning Activities

Lectures  
Web based activities (Blackboard)  
Group work  
Scenario/problem based learning  
Tutorials

## Notes

This module aims to introduce students to the depth of knowledge and skills required to care for a range of children and young people requiring specialist care. The module placements serve as a taster for these areas and it is anticipated students wishing to specialize in these areas will either choose an elective placement in one of these areas or to study at post registration level. Students undertake guided independent learning and bring this to group activities in which scenario's are used to facilitate their professional knowledge and development.